

EDNA JUNIOR HIGH SCHOOL

PARENT INVOLVEMENT POLICY

Edna Junior High School (EJHS), in consultation with teachers, principals, and parents, have developed and agreed upon this parent involvement policy. We want parents working in a partnership with the staff of EJHS towards the success of our children.

EJHS recognizes that parental involvement increases the opportunities for student success. It is the intent of EJHS to maintain ongoing communications with parents concerning the following:

- their opportunities for involvement
- their children's eligibility for special programs
- their children's educational progress
- the professional qualifications of their children's teachers
- the status of the children's schools

EJHS shall provide opportunities for the full participation of parents with limited English proficiency, parents with disability and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Parents will be provided annually with a school report card. It is the intent that parents understand the process by which schools identified for improvement, corrective action, or restructuring, and that parents of children attending such schools are provided promptly with the following information. Should the school become identified for improvement the school will provide to parents:

- an explanation of what the identification means
- how the school compares in terms of academic achievement to other schools
- reasons for the identification
- an explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified for school improvement
- an explanation of the parents' option to transfer their child to another public school
- if the school is in its second year of improvement or subject to corrective action or restructuring, a notice explaining how parents can obtain supplemental education services for their child, including:
 - the identifying of approved providers of those services available within EJHS; and,
 - A brief description of the services, qualification, and demonstrated effectiveness of the providers; and,
 - If requested, assistance in choosing a provider.

EJHS also publishes and disseminates to parents and to the public, information regarding any actions taken by the school or EJHS to address the problems that led to the identification of a school for improvement, corrective action, or restructuring, including:

- 1) An explanation of what EJHS is doing to address the problem of low achievement; and
- 2) A description of corrective actions or restructuring plans.

It is the policy of EJHS to notify parents of participating children at the beginning of each school year that parents may request and the district will provide information on the professional qualifications of the student's classroom teachers and whether the child is provided services by paraprofessionals and, if so, their qualifications.

EJHS, in order to build the capacity of schools and parents for strong parental performance will:

- 1) Provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's accountability standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- 2) Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- 3) Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions or parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- 4) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
- 5) Provide such other reasonable support for parental involvement activities under this section as parents may request;
- 6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

To ensure the effectiveness of this parent involvement policy, EJHS conducts, with the involvement of parents, an annual evaluation of its parent involvement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized under the parent involvement section on the Every Student Succeeds Act. This evaluation will focus particular attention on parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. EJHS uses the findings of this evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described herein.

It is the policy of EJHS to involve parents in the activities served under this part by monitoring local schools to assure that participating schools:

- 1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in a Title 1 Part A program and to explain the requirements of this part, and the right of the parents to be involved;
- 2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;
- 3) Carry out capacity-building activities for parents;
- 4) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental policy and the joint development of the school-wide program plan, except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;
- 5) Involve parents in the development and evaluation of the school-parent compact, which addresses the importance of communication between school and home;
- 6) Provide parents of participating children;
 - a) Timely information about programs under this part
 - b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.