

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA H S**

**Campus Number: 120901001**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	77%	<b>77%</b>	54%	72%	94%	-	*	-	*	24%	*	80%	63%	64%	47%
	2022	65%	69%	<b>72%</b>	54%	72%	85%	-	*	-	*	23%	-	77%	54%	69%	64%
At Meets Grade Level or Above	2023	52%	62%	<b>63%</b>	46%	53%	81%	-	*	-	*	18%	*	66%	50%	50%	37%
	2022	47%	46%	<b>49%</b>	42%	42%	65%	-	*	-	*	8%	-	53%	32%	41%	27%
At Masters Grade Level	2023	13%	15%	<b>15%</b>	4%	14%	19%	-	*	-	*	0%	*	16%	13%	10%	0%
	2022	11%	4%	<b>5%</b>	0%	2%	13%	-	*	-	*	0%	-	6%	0%	1%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>78%</b>	57%	81%	89%	-	*	-	*	45%	-	81%	64%	72%	71%
	2022	72%	69%	<b>75%</b>	60%	77%	79%	-	*	-	*	21%	*	79%	58%	70%	71%
At Meets Grade Level or Above	2023	54%	54%	<b>57%</b>	38%	57%	73%	-	*	-	*	9%	-	64%	27%	52%	36%
	2022	55%	49%	<b>54%</b>	50%	48%	68%	-	*	-	*	7%	*	56%	46%	47%	48%
At Masters Grade Level	2023	9%	5%	<b>6%</b>	5%	3%	11%	-	*	-	*	0%	-	7%	0%	4%	0%
	2022	9%	3%	<b>3%</b>	0%	0%	12%	-	*	-	*	0%	*	4%	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	82%	<b>84%</b>	70%	85%	89%	-	*	-	*	65%	*	85%	74%	76%	80%
	2022	76%	83%	<b>88%</b>	70%	92%	91%	-	*	-	*	56%	-	91%	77%	86%	91%
At Meets Grade Level or Above	2023	43%	44%	<b>44%</b>	30%	32%	61%	-	*	-	*	0%	*	44%	47%	36%	7%
	2022	43%	53%	<b>57%</b>	40%	52%	76%	-	*	-	*	11%	-	63%	32%	49%	55%
At Masters Grade Level	2023	23%	18%	<b>19%</b>	13%	11%	26%	-	*	-	*	0%	*	18%	21%	13%	0%
	2022	27%	33%	<b>36%</b>	30%	30%	50%	-	*	-	*	0%	-	42%	9%	30%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	96%	<b>96%</b>	85%	98%	98%	-	*	-	*	86%	*	97%	89%	93%	94%
	2022	83%	93%	<b>93%</b>	91%	93%	94%	-	*	-	*	60%	-	95%	87%	94%	100%
At Meets Grade Level or Above	2023	56%	69%	<b>69%</b>	46%	68%	79%	-	*	-	*	21%	*	74%	48%	64%	65%
	2022	55%	66%	<b>69%</b>	73%	60%	82%	-	*	-	*	20%	-	75%	40%	62%	60%
At Masters Grade Level	2023	21%	19%	<b>19%</b>	8%	11%	33%	-	*	-	*	0%	*	19%	22%	14%	0%
	2022	21%	26%	<b>27%</b>	36%	7%	52%	-	*	-	*	0%	-	29%	13%	21%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	<b>94%</b>	80%	98%	92%	-	*	-	*	64%	*	94%	93%	93%	100%
	2022	89%	85%	<b>90%</b>	80%	89%	96%	-	*	-	-	64%	-	93%	78%	88%	60%
At Meets Grade Level or Above	2023	70%	59%	<b>65%</b>	33%	64%	85%	-	*	-	*	18%	*	65%	64%	54%	50%
	2022	68%	62%	<b>71%</b>	70%	59%	83%	-	*	-	-	9%	-	74%	56%	62%	20%
At Masters Grade Level	2023	38%	27%	<b>32%</b>	0%	28%	62%	-	*	-	*	0%	*	30%	43%	21%	17%
	2022	42%	32%	<b>39%</b>	20%	36%	46%	-	*	-	-	0%	-	40%	33%	36%	0%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	92%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	64%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	13%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>85%</b>	68%	86%	93%	-	69%	-	100%	56%	100%	87%	76%	79%	78%
	2022	74%	79%	<b>83%</b>	67%	83%	89%	-	67%	-	100%	42%	*	86%	68%	80%	75%
At Meets Grade Level or Above	2023	49%	52%	<b>60%</b>	40%	55%	75%	-	62%	-	87%	13%	85%	63%	46%	52%	40%
	2022	48%	52%	<b>59%</b>	51%	51%	75%	-	42%	-	100%	11%	*	63%	40%	51%	43%
At Masters Grade Level	2023	20%	19%	<b>17%</b>	6%	13%	28%	-	46%	-	20%	0%	31%	17%	18%	12%	4%
	2022	23%	25%	<b>20%</b>	14%	13%	34%	-	8%	-	20%	0%	*	23%	9%	15%	2%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	81%	<b>77%</b>	55%	76%	92%	-	50%	-	100%	32%	*	80%	63%	68%	58%
	2022	75%	77%	<b>73%</b>	57%	75%	82%	-	40%	-	*	22%	*	78%	56%	69%	69%
At Meets Grade Level or Above	2023	53%	58%	<b>60%</b>	43%	55%	78%	-	50%	-	80%	14%	*	65%	39%	51%	36%
	2022	53%	51%	<b>52%</b>	45%	45%	66%	-	40%	-	*	7%	*	55%	39%	44%	41%
At Masters Grade Level	2023	20%	20%	<b>11%</b>	4%	9%	15%	-	33%	-	20%	0%	*	12%	7%	7%	0%
	2022	25%	21%	<b>4%</b>	0%	1%	12%	-	0%	-	*	0%	*	5%	0%	1%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	70%	85%	89%	-	*	-	*	65%	*	86%	75%	77%	80%
	2022	72%	80%	<b>88%</b>	70%	92%	92%	-	*	-	*	56%	-	91%	77%	86%	91%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	47%	<b>44%</b>	30%	31%	62%	-	*	-	*	0%	*	44%	45%	36%	7%
	2022	42%	52%	<b>58%</b>	40%	53%	75%	-	*	-	*	11%	-	63%	32%	50%	55%
At Masters Grade Level	2023	19%	20%	<b>18%</b>	13%	11%	26%	-	*	-	*	0%	*	18%	20%	12%	0%
	2022	20%	28%	<b>35%</b>	30%	29%	47%	-	*	-	*	0%	-	41%	9%	29%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	85%	<b>96%</b>	85%	98%	98%	-	*	-	*	86%	*	97%	89%	93%	94%
	2022	76%	84%	<b>93%</b>	91%	93%	94%	-	*	-	*	60%	-	95%	87%	94%	100%
At Meets Grade Level or Above	2023	47%	51%	<b>69%</b>	46%	68%	79%	-	*	-	*	21%	*	74%	48%	64%	65%
	2022	47%	58%	<b>69%</b>	73%	60%	82%	-	*	-	*	20%	-	75%	40%	62%	60%
At Masters Grade Level	2023	18%	16%	<b>19%</b>	8%	11%	33%	-	*	-	*	0%	*	19%	22%	14%	0%
	2022	21%	27%	<b>27%</b>	36%	7%	52%	-	*	-	*	0%	-	29%	13%	21%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	82%	<b>94%</b>	80%	98%	92%	-	*	-	*	64%	*	94%	93%	93%	100%
	2022	75%	75%	<b>90%</b>	80%	89%	96%	-	*	-	-	64%	-	93%	78%	88%	60%
At Meets Grade Level or Above	2023	52%	47%	<b>65%</b>	33%	64%	85%	-	*	-	*	18%	*	65%	64%	54%	50%
	2022	50%	49%	<b>71%</b>	70%	59%	83%	-	*	-	-	9%	-	74%	56%	62%	20%
At Masters Grade Level	2023	27%	22%	<b>32%</b>	0%	28%	62%	-	*	-	*	0%	*	30%	43%	21%	17%
	2022	30%	25%	<b>39%</b>	20%	36%	46%	-	*	-	-	0%	-	40%	33%	36%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	60%	<b>60%</b>	56%	57%	64%	-	*	-	*	38%	*	56%	83%	58%	33%
End of Course English II	2023	74%	75%	<b>75%</b>	59%	79%	80%	-	*	-	*	39%	-	78%	53%	69%	50%
End of Course Algebra I	2023	76%	57%	<b>57%</b>	67%	53%	59%	-	*	-	*	76%	*	55%	72%	58%	63%
All Grades Both Subjects	2023	64%	66%	<b>63%</b>	60%	63%	66%	-	86%	-	22%	53%	63%	62%	70%	62%	49%
All Grades ELA/Reading	2023	63%	69%	<b>67%</b>	57%	68%	71%	-	*	-	20%	38%	*	66%	68%	64%	40%
All Grades Mathematics	2023	66%	62%	<b>57%</b>	67%	53%	59%	-	*	-	*	76%	*	55%	72%	58%	63%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	18%	<b>18%</b>	20%	20%	*	-	-	-	-	9%	-	14%	*	14%	*
End of Course English II	2023	41%	36%	<b>36%</b>	14%	50%	40%	-	*	-	-	33%	-	41%	25%	30%	*
End of Course Algebra I	2023	58%	54%	<b>54%</b>	33%	64%	*	-	*	-	-	60%	-	52%	*	45%	63%
All Grades Both Subjects	2023	38%	41%	<b>38%</b>	22%	47%	40%	-	*	-	-	38%	-	38%	36%	31%	40%
All Grades ELA/Reading	2023	35%	42%	<b>29%</b>	17%	36%	29%	-	*	-	-	18%	-	29%	27%	24%	14%
All Grades Mathematics	2023	40%	40%	<b>54%</b>	33%	64%	*	-	*	-	-	60%	-	52%	*	45%	63%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>85%</b>	-	-	-	-	-	-	76%	76%	-	-	*	86%	75%	94%
	2022	74%	79%	<b>83%</b>	-	-	-	-	-	-	76%	76%	*	-	*	83%	75%	90%
At Meets Grade Level or Above	2023	49%	52%	<b>60%</b>	-	-	-	-	-	-	36%	36%	-	-	*	62%	36%	77%
	2022	48%	52%	<b>59%</b>	-	-	-	-	-	-	44%	45%	*	-	*	60%	42%	80%
At Masters Grade Level	2023	20%	19%	<b>17%</b>	-	-	-	-	-	-	3%	3%	-	-	*	18%	3%	32%
	2022	23%	25%	<b>20%</b>	-	-	-	-	-	-	2%	2%	*	-	*	22%	2%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	81%	<b>77%</b>	-	-	-	-	-	-	53%	53%	-	-	*	80%	53%	85%
	2022	75%	77%	<b>73%</b>	-	-	-	-	-	-	70%	70%	-	-	*	74%	68%	78%
At Meets Grade Level or Above	2023	53%	58%	<b>60%</b>	-	-	-	-	-	-	30%	30%	-	-	*	63%	30%	85%
	2022	53%	51%	<b>52%</b>	-	-	-	-	-	-	40%	40%	-	-	*	53%	39%	67%
At Masters Grade Level	2023	20%	20%	<b>11%</b>	-	-	-	-	-	-	0%	0%	-	-	*	11%	0%	23%
	2022	25%	21%	<b>4%</b>	-	-	-	-	-	-	0%	0%	-	-	*	5%	0%	0%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	-	-	-	-	-	-	77%	77%	-	-	-	84%	75%	100%
	2022	72%	80%	<b>88%</b>	-	-	-	-	-	-	90%	90%	-	-	*	88%	91%	*
At Meets Grade Level or Above	2023	45%	47%	<b>44%</b>	-	-	-	-	-	-	8%	8%	-	-	-	48%	8%	43%
	2022	42%	52%	<b>58%</b>	-	-	-	-	-	-	60%	60%	-	-	*	57%	55%	*
At Masters Grade Level	2023	19%	20%	<b>18%</b>	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	29%
	2022	20%	28%	<b>35%</b>	-	-	-	-	-	-	10%	10%	-	-	*	37%	9%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	85%	<b>96%</b>	-	-	-	-	-	-	93%	93%	-	-	-	96%	93%	100%
	2022	76%	84%	<b>93%</b>	-	-	-	-	-	-	100%	*	*	-	-	93%	100%	*
At Meets Grade Level or Above	2023	47%	51%	<b>69%</b>	-	-	-	-	-	-	60%	60%	-	-	-	69%	57%	88%
	2022	47%	58%	<b>69%</b>	-	-	-	-	-	-	60%	*	*	-	-	68%	60%	*
At Masters Grade Level	2023	18%	16%	<b>19%</b>	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	38%
	2022	21%	27%	<b>27%</b>	-	-	-	-	-	-	0%	*	*	-	-	28%	0%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	82%	<b>94%</b>	-	-	-	-	-	-	100%	100%	-	-	*	92%	100%	*
	2022	75%	75%	<b>90%</b>	-	-	-	-	-	-	60%	60%	-	-	-	91%	60%	*
At Meets Grade Level or Above	2023	52%	47%	<b>65%</b>	-	-	-	-	-	-	50%	50%	-	-	*	68%	47%	*
	2022	50%	49%	<b>71%</b>	-	-	-	-	-	-	20%	20%	-	-	-	72%	20%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	32%	-	-	-	-	-	-	13%	13%	-	-	*	35%	12%	*
	2022	30%	25%	39%	-	-	-	-	-	-	0%	0%	-	-	-	40%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	63%	-	-	-	-	-	-	51%	51%	-	-	-	64%	53%	64%
All Grades ELA/Reading	2023	63%	69%	67%	-	-	-	-	-	-	39%	39%	-	-	-	69%	40%	73%
All Grades Mathematics	2023	66%	62%	57%	-	-	-	-	-	-	73%	73%	-	-	-	56%	75%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	41%	38%	-	-	-	-	-	-	40%	40%	-	-	-	37%	40%	*
All Grades ELA/Reading	2023	35%	42%	29%	-	-	-	-	-	-	14%	14%	-	-	-	30%	14%	*
All Grades Mathematics	2023	40%	40%	54%	-	-	-	-	-	-	63%	63%	-	-	-	50%	63%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	98%
Included in Accountability	93%	95%	<b>96%</b>	95%	94%	98%	-	100%	-	100%	99%	100%	97%	91%	94%	86%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	1%	2%	-	0%	-	0%	0%	0%	1%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	4%	0%	-	0%	-	0%	0%	0%	2%	1%	3%	12%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	97%	*	100%	98%	99%	96%
Included in Accountability	92%	94%	<b>92%</b>	94%	88%	97%	-	100%	-	100%	97%	*	93%	88%	89%	70%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	6%	3%	3%	-	0%	-	0%	0%	*	2%	8%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>4%</b>	0%	8%	0%	-	0%	-	0%	0%	*	5%	2%	6%	26%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	3%	*	0%	2%	1%	4%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	2%
Other	0%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	3%	*	0%	0%	1%	2%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	96%	100%	98%	-	*	-	*	100%	*	100%	91%	97%	100%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	4%	0%	2%	-	*	-	*	0%	*	0%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>99%</b>	96%	100%	98%	-	*	-	*	100%	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	4%	0%	2%	-	*	-	*	0%	*	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	94%	100%	100%	-	*	-	*	100%	*	99%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	6%	0%	0%	-	*	-	*	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	98%	*	100%	100%	100%	98%
Included in Accountability	93%	95%	96%	96%	96%	96%	-	100%	-	100%	93%	*	98%	87%	97%	83%
Not Included in Accountability: Mobile	5%	4%	3%	4%	1%	4%	-	0%	-	0%	3%	*	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	-	0%	2%	*	1%	5%	2%	14%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	*	0%	0%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	*	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	96%	94%	95%	-	100%	-	*	93%	*	97%	86%	95%	82%
Not Included in Accountability: Mobile	5%	4%	3%	4%	2%	5%	-	0%	-	*	3%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	-	0%	-	*	3%	*	1%	5%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	95%	97%	95%	-	*	-	*	90%	-	99%	81%	96%	85%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	5%	0%	5%	-	*	-	*	10%	-	1%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	*	-	*	0%	-	0%	7%	2%	15%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	99%	100%	98%	100%	-	*	-	*	91%	*	99%	100%	100%	83%
Included in Accountability	93%	95%	98%	100%	98%	97%	-	*	-	*	91%	*	99%	94%	100%	83%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	3%	-	*	-	*	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	2%	0%	-	*	-	*	9%	*	1%	0%	0%	17%
Absent	1%	0%	1%	0%	2%	0%	-	*	-	*	9%	*	1%	0%	0%	17%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	91%	98%	100%	-	*	-	-	100%	-	100%	90%	98%	83%
Not Included in Accountability: Mobile	4%	3%	1%	9%	0%	0%	-	*	-	-	0%	-	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	-	-	0%	-	0%	5%	0%	17%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.6%	<b>94.4%</b>	93.4%	93.7%	95.8%	-	96.4%	-	*	93.9%	92.9%	94.2%
2020-21	95.0%	94.3%	<b>92.9%</b>	90.7%	92.3%	94.6%	*	*	-	*	91.9%	92.0%	90.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	18.0%	<b>15.9%</b>	21.7%	17.1%	12.2%	-	0.0%	-	20.0%	16.3%	23.0%	10.3%
2020-21	15.0%	18.1%	<b>23.3%</b>	30.5%	26.0%	16.4%	*	*	-	42.9%	32.0%	27.5%	36.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.4%	<b>0.5%</b>	0.0%	0.5%	0.6%	*	*	-	0.0%	0.0%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	98.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	98.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	1.1%	<b>1.3%</b>	0.0%	0.0%	2.8%	-	*	-	*	0.0%	2.8%	*
Graduates and TxCHSE	90.3%	96.8%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
Graduates, TxCHSE, and Continuers	94.2%	98.9%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	97.9%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.0%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	1.1%	<b>1.3%</b>	0.0%	0.0%	2.8%	-	*	-	*	0.0%	2.8%	*
Graduates and TxCHSE	92.7%	97.9%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	97.2%	<b>98.7%</b>	100.0%	97.3%	100.0%	-	-	-	*	90.0%	100.0%	*
Class of 2021	90.0%	96.0%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	4.9%	<b>5.3%</b>	0.0%	8.3%	3.7%	-	-	-	*	11.1%	8.9%	*
Class of 2021	3.8%	4.3%	<b>4.0%</b>	0.0%	0.0%	5.7%	-	*	-	*	12.5%	2.9%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.5%	<b>89.5%</b>	91.7%	86.1%	92.6%	-	-	-	*	77.8%	86.7%	*
Class of 2021	81.9%	91.3%	<b>94.7%</b>	100.0%	100.0%	91.4%	-	*	-	*	87.5%	94.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.3%	<b>94.7%</b>	91.7%	94.4%	96.3%	-	-	-	*	88.9%	95.6%	*
Class of 2021	85.7%	95.7%	<b>98.7%</b>	100.0%	100.0%	97.1%	-	*	-	*	100.0%	97.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	4.5%	<b>5.3%</b>	0.0%	8.3%	3.7%	-	-	-	*	11.1%	8.9%	*
2020-21	3.8%	6.3%	<b>4.1%</b>	0.0%	0.0%	5.7%	-	-	-	*	12.5%	2.9%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.9%	<b>89.5%</b>	91.7%	86.1%	92.6%	-	-	-	*	77.8%	86.7%	*
2020-21	80.4%	88.4%	<b>94.6%</b>	100.0%	100.0%	91.4%	-	-	-	*	87.5%	94.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.5%	<b>94.7%</b>	91.7%	94.4%	96.3%	-	-	-	*	88.9%	95.6%	*
2020-21	84.1%	94.7%	<b>98.6%</b>	100.0%	100.0%	97.1%	-	-	-	*	100.0%	97.1%	*

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	76	100.0%	110	368,686
<b>By Ethnicity:</b>				
African American	12	15.8%	18	45,227
Hispanic	36	47.4%	54	191,125
White	27	35.5%	35	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	1.3%	3	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	4	5.3%	16	51,023
Foundation H.S. Program (Endorsement)	4	5.3%	5	14,179
Foundation H.S. Program (DLA)	68	89.5%	89	302,917
Special Education Graduates	9	11.8%	13	32,447
Economically Disadvantaged Graduates	45	59.2%	64	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	3.9%	5	40,398
At-Risk Graduates	53	69.7%	79	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	57.3%	<b>72.4%</b>	50.0%	75.0%	77.8%	-	-	-	*	88.9%	66.7%	*
2020-21	65.2%	61.1%	<b>73.0%</b>	60.0%	69.7%	77.1%	-	-	-	*	100.0%	67.6%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	30.0%	<b>42.1%</b>	8.3%	44.4%	51.9%	-	-	-	*	0.0%	33.3%	*
2020-21	52.7%	41.1%	<b>51.4%</b>	40.0%	45.5%	60.0%	-	-	-	*	0.0%	35.3%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	33.6%	<b>46.1%</b>	25.0%	44.4%	55.6%	-	-	-	*	0.0%	37.8%	*
2020-21	56.1%	40.0%	<b>48.6%</b>	20.0%	54.5%	48.6%	-	-	-	*	0.0%	32.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	31.8%	<b>44.7%</b>	8.3%	50.0%	51.9%	-	-	-	*	0.0%	31.1%	*
2020-21	45.7%	42.1%	<b>52.7%</b>	60.0%	45.5%	60.0%	-	-	-	*	12.5%	50.0%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	26.4%	<b>36.8%</b>	8.3%	41.7%	40.7%	-	-	-	*	0.0%	28.9%	*
2020-21	40.4%	27.4%	<b>33.8%</b>	20.0%	27.3%	42.9%	-	-	-	*	0.0%	20.6%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	5.5%	<b>7.9%</b>	0.0%	5.6%	14.8%	-	-	-	*	0.0%	4.4%	*
2020-21	21.3%	4.2%	<b>5.4%</b>	0.0%	12.1%	0.0%	-	-	-	*	0.0%	11.8%	*
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	14.5%	<b>21.1%</b>	0.0%	19.4%	33.3%	-	-	-	*	0.0%	8.9%	*
2020-21	25.9%	26.3%	<b>33.8%</b>	20.0%	27.3%	42.9%	-	-	-	*	0.0%	17.6%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	35.5%	<b>42.1%</b>	41.7%	41.7%	44.4%	-	-	-	*	88.9%	42.2%	*
2020-21	24.2%	35.8%	<b>41.9%</b>	20.0%	39.4%	45.7%	-	-	-	*	100.0%	41.2%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	30.0%	<b>35.5%</b>	33.3%	33.3%	40.7%	-	-	-	*	33.3%	33.3%	*



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.4%	<b>32.4%</b>	0.0%	27.3%	42.9%	-	-	-	*	12.5%	26.5%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	8.2%	<b>10.5%</b>	25.0%	8.3%	7.4%	-	-	-	*	88.9%	15.6%	*
2020-21	4.4%	8.4%	<b>10.8%</b>	20.0%	12.1%	5.7%	-	-	-	*	100.0%	17.6%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	23.6%	<b>32.9%</b>	16.7%	27.8%	44.4%	-	-	-	*	0.0%	24.4%	*
	2020-21	25.9%	27.4%	<b>33.8%</b>	20.0%	39.4%	31.4%	-	-	-	*	0.0%	17.6%	*
Mathematics	2021-22	18.7%	17.3%	<b>23.7%</b>	0.0%	27.8%	25.9%	-	-	-	*	0.0%	15.6%	*
	2020-21	19.4%	21.1%	<b>27.0%</b>	20.0%	24.2%	31.4%	-	-	-	*	0.0%	17.6%	*
Both Subjects	2021-22	12.6%	13.6%	<b>18.4%</b>	0.0%	16.7%	25.9%	-	-	-	*	0.0%	13.3%	*
	2020-21	14.4%	13.7%	<b>17.6%</b>	20.0%	12.1%	22.9%	-	-	-	*	0.0%	5.9%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	16.4%	<b>22.4%</b>	8.3%	22.2%	25.9%	-	-	-	*	0.0%	15.6%	*
	2020-21	10.3%	24.2%	<b>31.1%</b>	60.0%	27.3%	31.4%	-	-	-	*	12.5%	35.3%	*
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	10.1%	<b>12.7%</b>	4.3%	11.0%	18.1%	-	*	-	*	0.0%	9.3%	0.0%
	2021	21.1%	15.2%	<b>18.2%</b>	10.5%	19.2%	20.0%	-	-	-	*	0.0%	11.1%	0.0%
English Language Arts	2022	13.2%	7.9%	<b>9.9%</b>	4.3%	8.5%	13.9%	-	*	-	*	0.0%	7.2%	0.0%
	2021	12.1%	11.0%	<b>13.2%</b>	5.3%	13.7%	15.4%	-	-	-	*	0.0%	7.8%	0.0%
Mathematics	2022	6.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	6.1%	1.6%	<b>1.9%</b>	0.0%	2.7%	1.5%	-	-	-	*	0.0%	1.1%	0.0%
Science	2022	9.6%	3.5%	<b>4.4%</b>	0.0%	4.9%	5.6%	-	*	-	*	0.0%	4.1%	0.0%
	2021	8.7%	4.7%	<b>5.7%</b>	5.3%	5.5%	6.2%	-	-	-	*	0.0%	4.4%	0.0%
Social Studies	2022	12.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	30.4%	<b>30.4%</b>	*	11.1%	38.5%	-	-	-	-	-	33.3%	-
	2021	48.6%	20.7%	<b>20.7%</b>	*	28.6%	15.4%	-	-	-	-	-	30.0%	-
English Language Arts	2022	53.2%	33.3%	<b>33.3%</b>	*	14.3%	40.0%	-	-	-	-	-	42.9%	-
	2021	42.7%	4.8%	<b>4.8%</b>	*	10.0%	0.0%	-	-	-	-	-	0.0%	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	*	*	-	*	*	-	-	-	-	-	*	-
Science	2022	44.7%	12.5%	<b>12.5%</b>	-	*	*	-	-	-	-	-	*	-
	2021	41.4%	44.4%	<b>44.4%</b>	*	*	*	-	-	-	-	-	*	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	43.6%	<b>63.2%</b>	50.0%	72.2%	59.3%	-	-	-	*	11.1%	55.6%	*
	2020-21	70.8%	68.4%	<b>87.8%</b>	100.0%	90.9%	82.9%	-	-	-	*	12.5%	88.2%	*
At/Above Criterion for All Examinees	2021-22	32.1%	22.9%	<b>22.9%</b>	16.7%	26.9%	18.8%	-	-	-	-	*	12.0%	*
	2020-21	32.9%	16.9%	<b>16.9%</b>	0.0%	16.7%	20.7%	-	-	-	-	*	13.3%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	965	<b>965</b>	*	940	1021	-	-	-	-	-	918	*
	2020-21	1002	973	<b>973</b>	892	967	998	-	-	-	-	-	945	785
English Language Arts and Writing	2021-22	506	487	<b>487</b>	*	478	511	-	-	-	-	-	468	*
	2020-21	504	494	<b>494</b>	458	497	498	-	-	-	-	-	482	405
Mathematics	2021-22	496	478	<b>478</b>	*	462	511	-	-	-	-	-	450	*
	2020-21	498	479	<b>479</b>	434	470	500	-	-	-	-	-	463	380
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	18.2	<b>18.2</b>	15.0	18.4	19.2	-	-	-	-	*	16.1	-
	2020-21	20.0	17.8	<b>17.8</b>	16.2	17.9	17.9	-	-	-	-	17.0	17.4	16.0
English Language Arts	2021-22	19.2	17.8	<b>17.8</b>	13.5	18.5	18.7	-	-	-	-	*	15.6	-
	2020-21	19.6	17.6	<b>17.6</b>	16.2	18.1	17.5	-	-	-	-	16.5	17.6	15.5
Mathematics	2021-22	19.3	18.2	<b>18.2</b>	17.6	18.1	18.6	-	-	-	-	*	16.9	-
	2020-21	19.9	17.4	<b>17.4</b>	15.6	17.1	18.1	-	-	-	-	14.0	17.0	15.3
Science	2021-22	19.8	18.5	<b>18.5</b>	15.4	17.9	20.4	-	-	-	-	*	15.9	-
	2020-21	20.3	17.7	<b>17.7</b>	16.4	17.4	18.2	-	-	-	-	21.0	16.6	16.7

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	38.3%	<b>40.7%</b>	33.3%	35.2%	51.9%	-	33.3%	-	*	25.0%	35.2%	13.9%
	2020-21	42.5%	36.3%	<b>39.2%</b>	20.8%	39.6%	46.6%	*	*	-	*	16.7%	30.3%	13.8%
English Language Arts	2021-22	16.6%	6.6%	<b>7.4%</b>	1.8%	5.7%	12.7%	-	0.0%	-	*	0.0%	4.4%	0.0%
	2020-21	16.3%	12.8%	<b>13.1%</b>	4.5%	11.3%	17.9%	*	*	-	*	0.0%	7.6%	0.0%
Mathematics	2021-22	19.9%	6.8%	<b>7.5%</b>	0.0%	6.3%	12.8%	-	0.0%	-	*	2.7%	4.9%	0.0%
	2020-21	19.3%	11.1%	<b>11.7%</b>	2.3%	10.3%	16.3%	*	*	-	*	0.0%	6.8%	0.0%
Science	2021-22	21.1%	29.4%	<b>30.0%</b>	29.6%	29.1%	32.1%	-	16.7%	-	*	24.3%	29.3%	8.6%
	2020-21	20.6%	28.8%	<b>29.7%</b>	20.9%	30.5%	33.1%	-	*	-	*	18.4%	25.7%	14.3%
Social Studies	2021-22	22.8%	11.0%	<b>11.9%</b>	5.4%	7.7%	20.1%	-	16.7%	-	*	0.0%	6.6%	5.6%
	2020-21	22.8%	9.9%	<b>10.4%</b>	2.2%	8.7%	15.9%	-	*	-	*	0.0%	3.8%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	51.6%	<b>62.2%</b>	80.0%	57.6%	65.7%	-	-	-	*	37.5%	50.0%	*
	2019-20	46.1%	38.1%	<b>49.0%</b>	37.5%	32.1%	60.4%	*	*	-	-	33.3%	47.2%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	430	100.0%	1,570	5,504,150	431	100.0%	1,573	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.4%	0	0.0%	6.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.7%	0	0.0%	5.9%	3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	129	30.0%	8.4%	8.7%	129	29.9%	8.4%	8.7%
Grade 10	112	26.0%	7.4%	7.9%	112	26.0%	7.4%	7.9%
Grade 11	93	21.6%	6.7%	7.0%	93	21.6%	6.7%	7.0%
Grade 12	96	22.3%	7.5%	6.6%	97	22.5%	7.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	61	14.2%	11.1%	12.8%	61	14.2%	11.1%	12.8%
Hispanic	203	47.2%	42.8%	53.0%	204	47.3%	42.8%	52.9%
White	151	35.1%	40.3%	25.6%	151	35.0%	40.3%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	1.9%	2.2%	5.1%	8	1.9%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	1.6%	3.6%	3.0%	7	1.6%	3.6%	3.0%
<b>Sex:</b>								
Female	209	48.6%	48.7%	48.8%	209	48.5%	48.6%	48.8%
Male	221	51.4%	51.3%	51.2%	222	51.5%	51.4%	51.2%
Economically Disadvantaged	263	61.2%	62.0%	62.1%	263	61.0%	62.0%	62.0%
Non-Educationally Disadvantaged	167	38.8%	38.0%	37.9%	168	39.0%	38.0%	38.0%
Section 504 Students	46	10.7%	7.4%	7.4%	46	10.7%	7.4%	7.4%
EB Students/EL	43	10.0%	9.3%	23.1%	43	10.0%	9.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	9	2.1%	1.0%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	5.1%	3.6%	5.5%	22	5.1%	3.6%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	6	1.4%	1.5%	1.3%	6	1.4%	1.5%	1.3%
Immigrant	0	0.0%	0.3%	2.2%	0	0.0%	0.3%	2.2%
Migrant	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Title I	430	100.0%	100.0%	64.6%	431	100.0%	100.0%	64.6%
Military Connected	1	0.2%	0.8%	3.6%	1	0.2%	0.8%	3.6%
At-Risk	257	59.8%	51.0%	53.3%	257	59.6%	51.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	39	9.1%	8.6%	23.2%	39	9.0%	8.6%	23.2%
Career and Technical Education	383	89.1%	25.6%	26.5%	383	88.9%	25.6%	26.5%
Career and Technical Education (9-12 grades only)	383	89.1%	84.7%	72.3%	383	88.9%	84.5%	72.2%
Gifted and Talented Education	46	10.7%	8.7%	8.2%	46	10.7%	8.6%	8.2%
Special Education	49	11.4%	14.1%	12.6%	50	11.6%	14.2%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	73.5%	62.4%	44.1%				
Students with Physical Disabilities	*	*	15.4%	20.0%				
Students with Autism	*	*	4.1%	15.5%				
Students with Behavioral Disabilities	8	16.3%	12.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	55	12.7%	15.1%	16.8%				
By Ethnicity:								
African American	6	1.4%	2.2%	3.3%				
Hispanic	28	6.5%	7.6%	8.7%				
White	20	4.6%	5.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	18.2%	16.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	17.9%	12.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	12.9%	15.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	42	13.0%	14.5%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.1%	1.5%	-	18.2%	4.5%
Grade 1	-	7.5%	2.5%	-	15.0%	3.6%
Grade 2	-	2.1%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	8.3%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	6.3%	0.5%
Grade 8	-	0.9%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	22.0	18.7
Grade 1	-	17.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.5	19.3
Grade 4	-	17.3	19.4
Grade 5	-	16.3	20.8
Grade 6	-	14.7	19.2
<b>Secondary:</b>			
English/Language Arts	16.5	16.5	16.2
Foreign Languages	14.0	12.6	18.8
Mathematics	16.0	16.0	17.5
Science	14.5	15.5	18.5
Social Studies	13.5	15.1	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	41.1	83.7%	64.4%	64.1%
Teachers	35.9	73.2%	52.9%	48.7%
Professional Support	1.9	3.8%	5.6%	10.9%
Campus Administration (School Leadership)	3.3	6.6%	4.1%	3.3%
Educational Aides:	8.0	16.3%	17.6%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	9.3	19.0%	22.0%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	3.0	8.4%	4.2%	11.8%
Hispanic	3.4	9.6%	9.2%	29.6%
White	29.5	82.1%	86.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	16.7	46.6%	20.2%	24.4%
Females	19.2	53.4%	79.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	29.2	81.2%	87.3%	72.2%
Masters	6.7	18.8%	12.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.8%	5.8%	9.7%
1-5 Years Experience	7.6	21.1%	24.1%	26.3%
6-10 Years Experience	4.0	11.1%	17.5%	20.5%
11-20 Years Experience	14.0	39.0%	29.2%	27.2%
21-30 Years Experience	8.3	23.2%	17.5%	13.3%
Over 30 Years Experience	1.0	2.8%	5.9%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.0	n/a	13.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	7.3	6.1
Average Years Experience of Principals with District	6.0	3.3	5.3
Average Years Experience of Assistant Principals	7.0	12.2	5.2
Average Years Experience of Assistant Principals with District	6.0	2.4	4.4
Average Years Experience of Teachers:	14.2	13.1	11.0
Average Years Experience of Teachers with District:	7.1	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,000	\$44,586	\$53,300
1-5 Years Experience	\$51,040	\$46,389	\$56,516
6-10 Years Experience	\$45,465	\$45,340	\$59,732
11-20 Years Experience	\$50,719	\$49,803	\$63,389
21-30 Years Experience	\$59,740	\$57,133	\$67,876
Over 30 Years Experience	\$61,500	\$58,326	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,434	\$49,675	\$60,717
Professional Support	\$51,305	\$61,672	\$72,022
Campus Administration (School Leadership)	\$90,682	\$78,446	\$85,167
Instructional Staff Percent:	n/a	72.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	10.1	28.2%	8.5%	5.4%
Compensatory Education	0.5	1.3%	7.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	23.1	64.4%	69.9%	70.6%
Special Education	0.7	2.0%	10.1%	9.7%
Other	1.5	4.1%	3.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA ALTERNATIVE**

**Campus Number: 120901004**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	77%	<b>80%</b>	-	*	*	-	-	-	-	-	-	*	*	80%	-
	2022	65%	69%	*	-	*	-	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2023	52%	62%	<b>20%</b>	-	*	*	-	-	-	-	-	-	*	*	20%	-
	2022	47%	46%	*	-	*	-	-	-	-	*	*	-	*	*	*	-
At Masters Grade Level	2023	13%	15%	<b>0%</b>	-	*	*	-	-	-	-	-	-	*	*	0%	-
	2022	11%	4%	*	-	*	-	-	-	-	*	*	-	*	*	*	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>20%</b>	-	*	*	-	-	-	-	*	-	*	*	20%	-
	2022	72%	69%	<b>18%</b>	-	29%	*	-	-	-	*	*	-	33%	0%	0%	*
At Meets Grade Level or Above	2023	54%	54%	<b>0%</b>	-	*	*	-	-	-	-	*	-	*	*	0%	-
	2022	55%	49%	<b>9%</b>	-	14%	*	-	-	-	*	*	-	17%	0%	0%	*
At Masters Grade Level	2023	9%	5%	<b>0%</b>	-	*	*	-	-	-	-	*	-	*	*	0%	-
	2022	9%	3%	<b>0%</b>	-	0%	*	-	-	-	*	*	-	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	82%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	76%	83%	<b>14%</b>	-	17%	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	43%	44%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	43%	53%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	23%	18%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	27%	33%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	*	*	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	96%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	83%	93%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	56%	69%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	55%	66%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	21%	19%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	21%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	83%	-	75%	*	-	-	-	-	*	-	75%	*	91%	*
	2022	89%	85%	65%	*	67%	67%	-	-	-	*	*	-	50%	80%	50%	*
At Meets Grade Level or Above	2023	70%	59%	25%	-	38%	*	-	-	-	-	*	-	25%	*	27%	*
	2022	68%	62%	30%	*	22%	50%	-	-	-	*	*	-	20%	40%	25%	*
At Masters Grade Level	2023	38%	27%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2022	42%	32%	5%	*	11%	0%	-	-	-	*	*	-	10%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	64%	-	56%	78%	-	-	-	-	*	-	62%	67%	67%	*
	2022	74%	79%	42%	*	39%	44%	-	-	-	40%	21%	-	38%	46%	28%	*
At Meets Grade Level or Above	2023	49%	52%	20%	-	31%	0%	-	-	-	-	*	-	15%	25%	21%	*
	2022	48%	52%	16%	*	11%	33%	-	-	-	20%	14%	-	14%	17%	10%	*
At Masters Grade Level	2023	20%	19%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2022	23%	25%	2%	*	4%	0%	-	-	-	0%	7%	-	5%	0%	0%	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	81%	50%	-	29%	*	-	-	-	-	*	-	40%	60%	50%	-
	2022	75%	77%	20%	-	20%	*	-	-	-	*	20%	-	43%	0%	0%	*
At Meets Grade Level or Above	2023	53%	58%	10%	-	14%	*	-	-	-	-	*	-	0%	20%	10%	-
	2022	53%	51%	7%	-	10%	*	-	-	-	*	20%	-	14%	0%	0%	*
At Masters Grade Level	2023	20%	20%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
	2022	25%	21%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	72%	80%	14%	-	17%	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	45%	47%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	42%	52%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	19%	20%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	20%	28%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	85%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	76%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	51%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	47%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	18%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	21%	27%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	82%	<b>83%</b>	-	75%	*	-	-	-	-	*	-	75%	*	91%	*
	2022	75%	75%	<b>65%</b>	*	67%	67%	-	-	-	*	*	-	50%	80%	50%	*
At Meets Grade Level or Above	2023	52%	47%	<b>25%</b>	-	38%	*	-	-	-	-	*	-	25%	*	27%	*
	2022	50%	49%	<b>30%</b>	*	22%	50%	-	-	-	*	*	-	20%	40%	25%	*
At Masters Grade Level	2023	27%	22%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2022	30%	25%	<b>5%</b>	*	11%	0%	-	-	-	*	*	-	10%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**This campus is not rated on Progress (TAPR).**



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	-	64%	*	*
	2022	74%	79%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	-	34%	*	*
At Meets Grade Level or Above	2023	49%	52%	<b>20%</b>	-	-	-	-	-	-	*	*	-	-	-	14%	*	*
	2022	48%	52%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	-	11%	*	*
At Masters Grade Level	2023	20%	19%	<b>0%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	*
	2022	23%	25%	<b>2%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	81%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	56%	-	*
	2022	75%	77%	<b>20%</b>	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
At Meets Grade Level or Above	2023	53%	58%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-	11%	-	*
	2022	53%	51%	<b>7%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
At Masters Grade Level	2023	20%	20%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
	2022	25%	21%	<b>0%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	80%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
At Meets Grade Level or Above	2023	45%	47%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	52%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
At Masters Grade Level	2023	19%	20%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	28%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	85%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	84%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	47%	51%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	47%	58%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	18%	16%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	21%	27%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	82%	<b>83%</b>	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
	2022	75%	75%	<b>65%</b>	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
At Meets Grade Level or Above	2023	52%	47%	<b>25%</b>	-	-	-	-	-	-	*	*	-	-	-	10%	*	*
	2022	50%	49%	<b>30%</b>	-	-	-	-	-	-	*	*	-	-	-	25%	*	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	*
	2022	30%	25%	5%	-	-	-	-	-	-	*	*	-	-	-	0%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	77%	40%	81%	80%	-	-	-	-	*	-	73%	81%	80%	100%
Included in Accountability	93%	95%	44%	0%	50%	45%	-	-	-	-	*	-	50%	39%	48%	20%
Not Included in Accountability: Mobile	4%	4%	30%	40%	25%	35%	-	-	-	-	*	-	19%	39%	28%	40%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	6%	0%	-	-	-	-	*	-	4%	3%	4%	40%
Not Tested	1%	1%	23%	60%	19%	20%	-	-	-	-	*	-	27%	19%	20%	0%
Absent	1%	1%	21%	60%	16%	20%	-	-	-	-	*	-	27%	16%	18%	0%
Other	0%	0%	2%	0%	3%	0%	-	-	-	-	*	-	0%	3%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	77%	*	86%	71%	-	-	-	-	*	-	80%	75%	79%	*
Included in Accountability	92%	94%	45%	*	50%	43%	-	-	-	-	*	-	50%	42%	53%	*
Not Included in Accountability: Mobile	4%	4%	23%	*	21%	29%	-	-	-	-	*	-	20%	25%	16%	*
Not Included in Accountability: Other Exclusions	3%	2%	9%	*	14%	0%	-	-	-	-	*	-	10%	8%	11%	*
Not Tested	1%	1%	23%	*	14%	29%	-	-	-	-	*	-	20%	25%	21%	*
Absent	1%	1%	23%	*	14%	29%	-	-	-	-	*	-	20%	25%	21%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	99%	56%	-	*	80%	-	-	-	-	-	-	*	67%	50%	-
Included in Accountability	94%	95%	22%	-	*	40%	-	-	-	-	-	-	*	33%	25%	-
Not Included in Accountability: Mobile	5%	4%	33%	-	*	40%	-	-	-	-	-	-	*	33%	25%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	-	-	*	0%	0%	-
Not Tested	1%	1%	44%	-	*	20%	-	-	-	-	-	-	*	33%	50%	-
Absent	1%	0%	33%	-	*	20%	-	-	-	-	-	-	*	17%	38%	-
Other	0%	0%	11%	-	*	0%	-	-	-	-	-	-	*	17%	13%	-
<b>Science</b>																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	96%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	99%	98%	83%	*	92%	86%	-	-	-	-	*	-	75%	91%	90%	*
Included in Accountability	94%	94%	52%	*	67%	57%	-	-	-	-	*	-	67%	36%	55%	*
Not Included in Accountability: Mobile	4%	4%	30%	*	25%	29%	-	-	-	-	*	-	8%	55%	35%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	2%	17%	*	8%	14%	-	-	-	-	*	-	25%	9%	10%	*
Absent	1%	2%	17%	*	8%	14%	-	-	-	-	*	-	25%	9%	10%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	88%	83%	89%	84%	-	-	-	90%	93%	-	93%	82%	85%	100%
Included in Accountability	93%	95%	56%	50%	61%	47%	-	-	-	50%	93%	-	49%	63%	55%	60%
Not Included in Accountability: Mobile	5%	4%	31%	33%	26%	37%	-	-	-	40%	0%	-	42%	18%	28%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	-	2%	0%	2%	20%
Not Tested	1%	0%	12%	17%	11%	16%	-	-	-	10%	7%	-	7%	18%	15%	0%
Absent	1%	0%	11%	17%	11%	11%	-	-	-	10%	7%	-	7%	16%	13%	0%
Other	0%	0%	1%	0%	0%	5%	-	-	-	0%	0%	-	0%	3%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	85%	*	89%	86%	-	-	-	83%	100%	-	90%	79%	86%	*
Included in Accountability	92%	94%	44%	*	53%	29%	-	-	-	50%	100%	-	35%	57%	45%	*
Not Included in Accountability: Mobile	5%	4%	38%	*	32%	57%	-	-	-	33%	0%	-	50%	21%	36%	*
Not Included in Accountability: Other Exclusions	2%	1%	3%	*	5%	0%	-	-	-	0%	0%	-	5%	0%	5%	*
Not Tested	1%	1%	15%	*	11%	14%	-	-	-	17%	0%	-	10%	21%	14%	*
Absent	1%	1%	15%	*	11%	14%	-	-	-	17%	0%	-	10%	21%	14%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	75%	-	88%	*	-	-	-	-	*	-	100%	57%	67%	-
Included in Accountability	93%	95%	58%	-	75%	*	-	-	-	-	*	-	60%	57%	44%	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	17%	-	13%	*	-	-	-	-	*	-	40%	0%	22%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	25%	-	13%	*	-	-	-	-	*	-	0%	43%	33%	-
Absent	1%	0%	17%	-	13%	*	-	-	-	-	*	-	0%	29%	22%	-
Other	0%	0%	8%	-	0%	*	-	-	-	-	*	-	0%	14%	11%	-
<b>Science</b>																
Assessment Participant	98%	100%	100%	-	*	*	-	-	-	*	*	-	*	*	*	-
Included in Accountability	93%	95%	50%	-	*	*	-	-	-	*	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	5%	50%	-	*	*	-	-	-	*	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
Not Tested	2%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
Absent	1%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
Other	0%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	98%	99%	93%	*	88%	100%	-	-	-	*	80%	-	94%	92%	89%	*
Included in Accountability	94%	96%	69%	*	56%	86%	-	-	-	*	80%	-	63%	77%	67%	*
Not Included in Accountability: Mobile	4%	3%	24%	*	31%	14%	-	-	-	*	0%	-	31%	15%	22%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	7%	*	13%	0%	-	-	-	*	20%	-	6%	8%	11%	*
Absent	1%	1%	7%	*	13%	0%	-	-	-	*	20%	-	6%	8%	11%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.6%	<b>69.1%</b>	67.8%	72.9%	63.8%	-	-	-	*	64.3%	67.5%	*
2020-21	95.0%	94.3%	<b>89.5%</b>	*	89.2%	92.0%	*	-	-	*	91.6%	90.8%	*
<b>Chronic Absenteeism</b>													
2021-22	25.7%	18.0%	<b>66.2%</b>	80.0%	52.6%	76.5%	-	-	-	*	84.6%	68.1%	*
2020-21	15.0%	18.1%	<b>39.3%</b>	10.0%	47.4%	27.3%	*	-	-	*	27.3%	33.3%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	*	*	-	-	-	-	-	-	-	*	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	98.1%	<b>93.1%</b>	83.3%	93.3%	100.0%	-	-	-	-	*	89.5%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.5%	1.9%	<b>6.9%</b>	16.7%	6.7%	0.0%	-	-	-	-	*	10.5%	*
Dropped Out	6.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	98.1%	<b>93.1%</b>	83.3%	93.3%	100.0%	-	-	-	-	*	89.5%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	<b>89.5%</b>	*	92.3%	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	3.9%	2.1%	<b>10.5%</b>	*	7.7%	*	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	1.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	96.8%	<b>89.5%</b>	*	92.3%	*	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	*	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	97.9%	<b>94.7%</b>	*	92.3%	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	1.0%	1.1%	<b>5.3%</b>	*	7.7%	*	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	1.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	97.9%	<b>94.7%</b>	*	92.3%	*	-	-	-	*	*	100.0%	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	-
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	97.2%	93.1%	83.3%	93.3%	100.0%	-	-	-	-	*	89.5%	*
Class of 2021	90.0%	96.0%	88.0%	*	87.5%	*	-	-	-	*	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	4.9%	3.7%	0.0%	0.0%	12.5%	-	-	-	-	*	5.9%	*
Class of 2021	3.8%	4.3%	5.9%	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.5%	<b>70.4%</b>	60.0%	71.4%	75.0%	-	-	-	-	*	76.5%	*
Class of 2021	81.9%	91.3%	<b>76.5%</b>	*	75.0%	*	-	-	-	-	*	84.6%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.3%	<b>74.1%</b>	60.0%	71.4%	87.5%	-	-	-	-	*	82.4%	*
Class of 2021	85.7%	95.7%	<b>82.4%</b>	*	75.0%	*	-	-	-	-	*	84.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	4.5%	<b>2.9%</b>	0.0%	0.0%	12.5%	-	-	-	*	*	5.3%	*
2020-21	3.8%	6.3%	<b>14.3%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.9%	<b>61.8%</b>	50.0%	61.1%	75.0%	-	-	-	*	*	68.4%	*
2020-21	80.4%	88.4%	<b>66.7%</b>	*	76.9%	*	-	-	-	-	*	86.7%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.5%	<b>64.7%</b>	50.0%	61.1%	87.5%	-	-	-	*	*	73.7%	*
2020-21	84.1%	94.7%	<b>81.0%</b>	*	76.9%	*	-	-	-	-	*	86.7%	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	34	100.0%	110	368,686
<b>By Ethnicity:</b>				
African American	6	17.6%	18	45,227
Hispanic	18	52.9%	54	191,125
White	8	23.5%	35	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	2	5.9%	3	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	12	35.3%	16	51,023
Foundation H.S. Program (Endorsement)	1	2.9%	5	14,179
Foundation H.S. Program (DLA)	21	61.8%	89	302,917
Special Education Graduates	4	11.8%	13	32,447
Economically Disadvantaged Graduates	19	55.9%	64	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	5.9%	5	40,398
At-Risk Graduates	26	76.5%	79	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	57.3%	<b>23.5%</b>	16.7%	33.3%	12.5%	-	-	-	*	*	26.3%	*
2020-21	65.2%	61.1%	<b>19.0%</b>	*	15.4%	*	-	-	-	-	*	13.3%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	30.0%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
2020-21	52.7%	41.1%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	33.6%	<b>5.9%</b>	0.0%	11.1%	0.0%	-	-	-	*	*	5.3%	*
2020-21	56.1%	40.0%	<b>9.5%</b>	*	7.7%	*	-	-	-	-	*	13.3%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	31.8%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
2020-21	45.7%	42.1%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	26.4%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
2020-21	40.4%	27.4%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	21.3%	4.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	2.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	14.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	25.9%	26.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	4.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	35.5%	<b>20.6%</b>	16.7%	27.8%	12.5%	-	-	-	*	*	26.3%	*
2020-21	24.2%	35.8%	<b>14.3%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	30.0%	<b>17.6%</b>	0.0%	27.8%	12.5%	-	-	-	*	*	26.3%	*

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.4%	<b>14.3%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	0.7%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	2.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	8.2%	<b>2.9%</b>	16.7%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	4.4%	8.4%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	23.6%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	25.9%	27.4%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
Mathematics	2021-22	18.7%	17.3%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	19.4%	21.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects	2021-22	12.6%	13.6%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	14.4%	13.7%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	8.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics	2021-22	14.0%	16.4%	<b>2.9%</b>	0.0%	5.6%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	10.3%	24.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	4.9%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	21.1%	15.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
English Language Arts	2022	13.2%	7.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	12.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2022	6.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	6.1%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Science	2022	9.6%	3.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	8.7%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies	2022	12.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	11.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	30.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	33.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	43.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	70.8%	68.4%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	22.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	965	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	487	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	494	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	478	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	479	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	18.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	17.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	17.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	17.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	17.4	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	18.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	17.7	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	38.3%	<b>24.6%</b>	22.2%	27.3%	20.0%	-	-	-	*	16.7%	25.0%	*
	2020-21	42.5%	36.3%	<b>5.4%</b>	0.0%	9.5%	0.0%	-	-	-	*	*	6.7%	*
English Language Arts	2021-22	16.6%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	16.3%	12.8%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	*
Mathematics	2021-22	19.9%	6.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	19.3%	11.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	-	0.0%	*
Science	2021-22	21.1%	29.4%	<b>30.0%</b>	25.0%	36.0%	23.1%	-	-	-	*	20.0%	30.3%	*
	2020-21	20.6%	28.8%	<b>10.5%</b>	*	16.7%	0.0%	-	-	-	-	*	12.5%	*
Social Studies	2021-22	22.8%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	22.8%	9.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	51.6%	<b>14.3%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
	2019-20	46.1%	38.1%	<b>3.3%</b>	0.0%	5.6%	0.0%	-	-	-	-	*	0.0%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	41	100.0%	1,570	5,504,150	41	100.0%	1,573	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.4%	0	0.0%	6.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.7%	0	0.0%	5.9%	3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	3	7.3%	8.4%	8.7%	3	7.3%	8.4%	8.7%
Grade 10	4	9.8%	7.4%	7.9%	4	9.8%	7.4%	7.9%
Grade 11	12	29.3%	6.7%	7.0%	12	29.3%	6.7%	7.0%
Grade 12	22	53.7%	7.5%	6.6%	22	53.7%	7.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	5	12.2%	11.1%	12.8%	5	12.2%	11.1%	12.8%
Hispanic	24	58.5%	42.8%	53.0%	24	58.5%	42.8%	52.9%
White	11	26.8%	40.3%	25.6%	11	26.8%	40.3%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	2.2%	5.1%	0	0.0%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	2.4%	3.6%	3.0%	1	2.4%	3.6%	3.0%
<b>Sex:</b>								
Female	24	58.5%	48.7%	48.8%	24	58.5%	48.6%	48.8%
Male	17	41.5%	51.3%	51.2%	17	41.5%	51.4%	51.2%
Economically Disadvantaged	35	85.4%	62.0%	62.1%	35	85.4%	62.0%	62.0%
Non-Educationally Disadvantaged	6	14.6%	38.0%	37.9%	6	14.6%	38.0%	38.0%
Section 504 Students	4	9.8%	7.4%	7.4%	4	9.8%	7.4%	7.4%
EB Students/EL	3	7.3%	9.3%	23.1%	3	7.3%	9.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	4.9%	3.6%	5.5%	2	4.9%	3.6%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	2.4%	1.5%	1.3%	1	2.4%	1.5%	1.3%
Immigrant	0	0.0%	0.3%	2.2%	0	0.0%	0.3%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	41	100.0%	100.0%	64.6%	41	100.0%	100.0%	64.6%
Military Connected	2	4.9%	0.8%	3.6%	2	4.9%	0.8%	3.6%
At-Risk	39	95.1%	51.0%	53.3%	39	95.1%	51.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	7.3%	8.6%	23.2%	3	7.3%	8.6%	23.2%
Career and Technical Education	16	39.0%	25.6%	26.5%	16	39.0%	25.6%	26.5%
Career and Technical Education (9-12 grades only)	16	39.0%	84.7%	72.3%	16	39.0%	84.5%	72.2%
Gifted and Talented Education	0	0.0%	8.7%	8.2%	0	0.0%	8.6%	8.2%
Special Education	7	17.1%	14.1%	12.6%	7	17.1%	14.2%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	62.4%	44.1%				
Students with Physical Disabilities	0	0.0%	15.4%	20.0%				
Students with Autism	0	0.0%	4.1%	15.5%				
Students with Behavioral Disabilities	*	*	12.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	60	78.9%	15.1%	16.8%				
By Ethnicity:								
African American	15	19.7%	2.2%	3.3%				
Hispanic	27	35.5%	7.6%	8.7%				
White	16	21.1%	5.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	2.6%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	53.8%	16.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	50.0%	12.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	75.5%	15.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	13	48.1%	14.5%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.1%	1.5%	-	18.2%	4.5%
Grade 1	-	7.5%	2.5%	-	15.0%	3.6%
Grade 2	-	2.1%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	8.3%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	6.3%	0.5%
Grade 8	-	0.9%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	22.0	18.7
Grade 1	-	17.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.5	19.3
Grade 4	-	17.3	19.4
Grade 5	-	16.3	20.8
Grade 6	-	14.7	19.2
<b>Secondary:</b>			
English/Language Arts	-	16.5	16.2
Foreign Languages	4.0	12.6	18.8
Mathematics	-	16.0	17.5
Science	-	15.5	18.5
Social Studies	-	15.1	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.5	100.0%	100.0%	100.0%
Professional Staff:	2.5	100.0%	64.4%	64.1%
Teachers	2.4	97.0%	52.9%	48.7%
Professional Support	0.0	0.0%	5.6%	10.9%
Campus Administration (School Leadership)	0.1	3.0%	4.1%	3.3%
Educational Aides:	0.0	0.0%	17.6%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	1.0	40.0%	22.0%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	4.2%	11.8%
Hispanic	0.9	38.1%	9.2%	29.6%
White	1.5	61.9%	86.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	0.5	20.6%	20.2%	24.4%
Females	1.9	79.4%	79.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	1.5	61.9%	87.3%	72.2%
Masters	0.9	38.1%	12.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	9.7%
1-5 Years Experience	0.0	0.0%	24.1%	26.3%
6-10 Years Experience	0.0	0.0%	17.5%	20.5%
11-20 Years Experience	0.0	0.0%	29.2%	27.2%
21-30 Years Experience	1.9	79.4%	17.5%	13.3%
Over 30 Years Experience	0.5	20.6%	5.9%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	13.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	7.3	6.1
Average Years Experience of Principals with District	8.0	3.3	5.3
Average Years Experience of Assistant Principals	0.0	12.2	5.2
Average Years Experience of Assistant Principals with District	0.0	2.4	4.4
Average Years Experience of Teachers:	26.4	13.1	11.0
Average Years Experience of Teachers with District:	20.4	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$44,586	\$53,300
1-5 Years Experience	-	\$46,389	\$56,516
6-10 Years Experience	-	\$45,340	\$59,732
11-20 Years Experience	-	\$49,803	\$63,389
21-30 Years Experience	\$61,692	\$57,133	\$67,876
Over 30 Years Experience	\$73,000	\$58,326	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,024	\$49,675	\$60,717
Professional Support	-	\$61,672	\$72,022
Campus Administration (School Leadership)	\$69,312	\$78,446	\$85,167
Instructional Staff Percent:	n/a	72.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.1	4.4%	8.5%	5.4%
Compensatory Education	1.6	68.0%	7.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	0.7	27.6%	69.9%	70.6%
Special Education	0.0	0.0%	10.1%	9.7%
Other	0.0	0.0%	3.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA J H**

**Campus Number: 120901042**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>82%</b>	79%	67%	100%	-	*	-	80%	45%	*	82%	83%	75%	67%
	2022	70%	72%	<b>72%</b>	64%	73%	74%	-	83%	-	*	39%	83%	73%	68%	64%	70%
At Meets Grade Level or Above	2023	52%	54%	<b>54%</b>	36%	36%	81%	-	*	-	40%	9%	*	56%	44%	40%	40%
	2022	43%	45%	<b>45%</b>	21%	42%	55%	-	50%	-	*	6%	83%	45%	44%	31%	40%
At Masters Grade Level	2023	22%	19%	<b>19%</b>	7%	6%	31%	-	*	-	40%	0%	*	16%	28%	10%	7%
	2022	23%	20%	<b>20%</b>	14%	12%	32%	-	17%	-	*	6%	17%	23%	8%	12%	20%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	80%	<b>80%</b>	57%	70%	94%	-	*	-	100%	55%	*	81%	78%	71%	73%
	2022	73%	77%	<b>77%</b>	57%	83%	81%	-	67%	-	*	39%	83%	81%	64%	70%	70%
At Meets Grade Level or Above	2023	40%	46%	<b>46%</b>	36%	21%	78%	-	*	-	20%	18%	*	48%	39%	29%	27%
	2022	39%	46%	<b>46%</b>	50%	37%	55%	-	50%	-	*	22%	50%	51%	28%	35%	40%
At Masters Grade Level	2023	16%	23%	<b>23%</b>	7%	6%	44%	-	*	-	20%	0%	*	22%	28%	10%	7%
	2022	16%	20%	<b>20%</b>	14%	6%	38%	-	17%	-	*	6%	17%	22%	12%	5%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	<b>80%</b>	70%	75%	88%	*	*	-	*	43%	100%	81%	76%	71%	78%
	2022	80%	85%	<b>85%</b>	81%	84%	87%	-	*	-	*	83%	*	88%	76%	81%	83%
At Meets Grade Level or Above	2023	55%	63%	<b>63%</b>	60%	62%	65%	*	*	-	*	4%	67%	65%	56%	52%	67%
	2022	56%	59%	<b>59%</b>	50%	45%	74%	-	*	-	*	50%	*	60%	57%	49%	33%
At Masters Grade Level	2023	27%	26%	<b>26%</b>	10%	13%	43%	*	*	-	*	0%	17%	27%	24%	12%	22%
	2022	37%	32%	<b>32%</b>	25%	18%	47%	-	*	-	*	8%	*	31%	38%	29%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	67%	<b>67%</b>	70%	64%	69%	*	*	-	*	26%	100%	70%	56%	60%	67%
	2022	61%	76%	<b>76%</b>	63%	71%	84%	-	*	-	*	67%	*	79%	67%	71%	67%
At Meets Grade Level or Above	2023	37%	50%	<b>50%</b>	30%	42%	61%	*	*	-	*	13%	50%	51%	44%	40%	44%
	2022	31%	49%	<b>49%</b>	38%	34%	66%	-	*	-	*	50%	*	51%	43%	41%	33%
At Masters Grade Level	2023	11%	15%	<b>15%</b>	0%	6%	29%	*	*	-	*	4%	17%	16%	12%	7%	22%
	2022	13%	26%	<b>26%</b>	19%	21%	29%	-	*	-	*	17%	*	25%	29%	25%	17%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	92%	<b>92%</b>	100%	90%	90%	-	*	-	*	74%	*	95%	85%	89%	83%
	2022	83%	84%	<b>84%</b>	75%	73%	98%	-	*	-	*	31%	100%	84%	79%	76%	72%
At Meets Grade Level or Above	2023	58%	74%	<b>74%</b>	72%	73%	74%	-	*	-	*	47%	*	77%	65%	66%	67%
	2022	58%	55%	<b>55%</b>	35%	43%	73%	-	*	-	*	0%	80%	53%	63%	44%	33%
At Masters Grade Level	2023	28%	28%	<b>28%</b>	22%	15%	40%	-	*	-	*	0%	*	27%	31%	20%	0%
	2022	37%	39%	<b>39%</b>	25%	34%	44%	-	*	-	*	0%	60%	39%	37%	30%	28%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	82%	<b>82%</b>	72%	83%	84%	-	*	-	*	60%	*	85%	73%	73%	83%
	2022	71%	78%	<b>78%</b>	70%	64%	98%	-	*	-	*	13%	100%	77%	84%	66%	50%
At Meets Grade Level or Above	2023	46%	49%	<b>49%</b>	39%	41%	58%	-	*	-	*	30%	*	49%	50%	41%	33%
	2022	40%	56%	<b>56%</b>	45%	45%	71%	-	*	-	*	0%	80%	56%	58%	48%	28%
At Masters Grade Level	2023	17%	24%	<b>24%</b>	17%	12%	35%	-	*	-	*	5%	*	25%	19%	19%	0%
	2022	14%	31%	<b>31%</b>	30%	16%	44%	-	*	-	*	0%	60%	32%	26%	25%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	82%	<b>82%</b>	78%	90%	74%	-	*	-	*	63%	*	86%	69%	75%	83%
	2022	74%	84%	<b>84%</b>	65%	80%	98%	-	*	-	*	38%	80%	85%	79%	76%	89%
At Meets Grade Level or Above	2023	47%	41%	<b>41%</b>	33%	37%	48%	-	*	-	*	32%	*	47%	23%	38%	17%
	2022	45%	62%	<b>62%</b>	40%	48%	84%	-	*	-	*	13%	80%	60%	74%	49%	44%
At Masters Grade Level	2023	17%	12%	<b>12%</b>	0%	5%	24%	-	*	-	*	0%	*	13%	12%	9%	0%
	2022	24%	29%	<b>29%</b>	15%	16%	47%	-	*	-	*	0%	40%	28%	37%	21%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	70%	<b>70%</b>	56%	73%	69%	-	*	-	*	53%	*	73%	58%	66%	50%
	2022	61%	66%	<b>66%</b>	45%	61%	78%	-	*	-	*	13%	80%	66%	63%	58%	50%
At Meets Grade Level or Above	2023	33%	33%	<b>33%</b>	17%	27%	45%	-	*	-	*	32%	*	37%	23%	27%	0%
	2022	31%	35%	<b>35%</b>	25%	30%	42%	-	*	-	*	0%	40%	35%	37%	25%	28%
At Masters Grade Level	2023	16%	16%	<b>16%</b>	6%	12%	24%	-	*	-	*	0%	*	15%	19%	16%	0%
	2022	18%	18%	<b>18%</b>	10%	13%	22%	-	*	-	*	0%	0%	19%	11%	14%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>79%</b>	73%	76%	83%	*	86%	-	85%	52%	100%	81%	72%	72%	72%
	2022	74%	79%	<b>78%</b>	65%	73%	87%	-	79%	-	86%	38%	80%	79%	72%	70%	67%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	52%	<b>51%</b>	40%	44%	63%	*	55%	-	46%	23%	62%	54%	43%	42%	38%
	2022	48%	52%	<b>51%</b>	38%	41%	65%	-	61%	-	75%	15%	60%	51%	49%	40%	35%
At Masters Grade Level	2023	20%	19%	<b>20%</b>	9%	10%	34%	*	36%	-	23%	1%	27%	20%	21%	13%	8%
	2022	23%	25%	<b>27%</b>	19%	17%	38%	-	39%	-	61%	4%	30%	28%	24%	20%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	81%	<b>85%</b>	86%	78%	92%	*	78%	-	82%	55%	100%	86%	81%	78%	73%
	2022	75%	77%	<b>80%</b>	74%	76%	86%	-	91%	-	80%	48%	73%	82%	74%	73%	74%
At Meets Grade Level or Above	2023	53%	58%	<b>64%</b>	57%	59%	72%	*	67%	-	45%	21%	70%	66%	57%	53%	53%
	2022	53%	51%	<b>52%</b>	36%	43%	67%	-	64%	-	70%	15%	67%	52%	54%	41%	35%
At Masters Grade Level	2023	20%	20%	<b>25%</b>	14%	12%	39%	*	33%	-	36%	0%	30%	24%	28%	14%	10%
	2022	25%	21%	<b>31%</b>	22%	22%	41%	-	36%	-	60%	4%	33%	32%	26%	23%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>76%</b>	67%	72%	81%	*	89%	-	82%	44%	100%	78%	68%	68%	73%
	2022	72%	80%	<b>77%</b>	64%	73%	88%	-	73%	-	80%	37%	87%	79%	71%	69%	59%
At Meets Grade Level or Above	2023	45%	47%	<b>48%</b>	36%	36%	65%	*	44%	-	45%	20%	50%	49%	45%	37%	33%
	2022	42%	52%	<b>51%</b>	44%	39%	64%	-	55%	-	80%	22%	53%	53%	42%	41%	32%
At Masters Grade Level	2023	19%	20%	<b>20%</b>	10%	8%	35%	*	33%	-	18%	4%	10%	20%	19%	12%	10%
	2022	20%	28%	<b>26%</b>	22%	14%	38%	-	36%	-	60%	7%	33%	27%	22%	18%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	85%	<b>82%</b>	78%	90%	74%	-	*	-	*	63%	*	86%	69%	75%	83%
	2022	76%	84%	<b>84%</b>	65%	80%	98%	-	*	-	*	38%	80%	85%	79%	76%	89%
At Meets Grade Level or Above	2023	47%	51%	<b>41%</b>	33%	37%	48%	-	*	-	*	32%	*	47%	23%	38%	17%
	2022	47%	58%	<b>62%</b>	40%	48%	84%	-	*	-	*	13%	80%	60%	74%	49%	44%
At Masters Grade Level	2023	18%	16%	<b>12%</b>	0%	5%	24%	-	*	-	*	0%	*	13%	12%	9%	0%
	2022	21%	27%	<b>29%</b>	15%	16%	47%	-	*	-	*	0%	40%	28%	37%	21%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	82%	<b>70%</b>	56%	73%	69%	-	*	-	*	53%	*	73%	58%	66%	50%
	2022	75%	75%	<b>66%</b>	45%	61%	78%	-	*	-	*	13%	80%	66%	63%	58%	50%
At Meets Grade Level or Above	2023	52%	47%	<b>33%</b>	17%	27%	45%	-	*	-	*	32%	*	37%	23%	27%	0%
	2022	50%	49%	<b>35%</b>	25%	30%	42%	-	*	-	*	0%	40%	35%	37%	25%	28%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	22%	<b>16%</b>	6%	12%	24%	-	*	-	*	0%	*	15%	19%	16%	0%
	2022	30%	25%	<b>18%</b>	10%	13%	22%	-	*	-	*	0%	0%	19%	11%	14%	11%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	38%	<b>38%</b>	21%	15%	69%	-	*	-	20%	9%	*	41%	28%	19%	27%
	2022	31%	32%	<b>32%</b>	21%	21%	47%	-	33%	-	*	6%	50%	35%	20%	18%	30%
Reading and Mathematics Including EOC	2023	35%	38%	<b>38%</b>	21%	15%	69%	-	*	-	20%	9%	*	41%	28%	19%	27%
	2022	31%	32%	<b>32%</b>	21%	21%	47%	-	33%	-	*	6%	50%	35%	20%	18%	30%
Reading Including EOC	2023	52%	54%	<b>54%</b>	36%	36%	81%	-	*	-	40%	9%	*	56%	44%	40%	40%
	2022	43%	45%	<b>45%</b>	21%	42%	55%	-	50%	-	*	6%	83%	45%	44%	31%	40%
Math Including EOC	2023	40%	46%	<b>46%</b>	36%	21%	78%	-	*	-	20%	18%	*	48%	39%	29%	27%
	2022	40%	46%	<b>46%</b>	50%	37%	55%	-	50%	-	*	22%	50%	51%	28%	35%	40%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	45%	<b>45%</b>	20%	38%	57%	*	*	-	*	4%	17%	46%	40%	33%	44%
	2022	32%	45%	<b>45%</b>	31%	32%	61%	-	*	-	*	50%	*	45%	43%	37%	17%
Reading and Mathematics Including EOC	2023	38%	45%	<b>45%</b>	20%	38%	57%	*	*	-	*	4%	17%	46%	40%	33%	44%
	2022	33%	45%	<b>45%</b>	31%	32%	61%	-	*	-	*	50%	*	45%	43%	37%	17%
Reading Including EOC	2023	55%	63%	<b>63%</b>	60%	62%	65%	*	*	-	*	4%	67%	65%	56%	52%	67%
	2022	56%	59%	<b>59%</b>	50%	45%	74%	-	*	-	*	50%	*	60%	57%	49%	33%
Math Including EOC	2023	43%	50%	<b>50%</b>	30%	42%	61%	*	*	-	*	13%	50%	51%	44%	40%	44%
	2022	37%	49%	<b>49%</b>	38%	34%	66%	-	*	-	*	50%	*	51%	43%	41%	33%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	48%	<b>48%</b>	39%	39%	57%	-	*	-	*	21%	*	47%	50%	41%	33%
	2022	27%	43%	<b>43%</b>	30%	32%	56%	-	*	-	*	0%	80%	43%	42%	37%	17%
Reading and Mathematics Including EOC	2023	44%	48%	<b>48%</b>	39%	39%	57%	-	*	-	*	21%	*	47%	50%	41%	33%
	2022	41%	43%	<b>43%</b>	30%	32%	56%	-	*	-	*	0%	80%	43%	42%	37%	17%
Reading Including EOC	2023	58%	74%	<b>74%</b>	72%	73%	74%	-	*	-	*	47%	*	77%	65%	66%	67%
	2022	58%	55%	<b>55%</b>	35%	43%	73%	-	*	-	*	0%	80%	53%	63%	44%	33%
Math Including EOC	2023	51%	49%	<b>49%</b>	39%	41%	58%	-	*	-	*	30%	*	49%	50%	41%	33%
	2022	48%	56%	<b>56%</b>	45%	45%	71%	-	*	-	*	0%	80%	56%	58%	48%	28%
<b>3rd - 8th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	41%	<b>44%</b>	29%	32%	61%	*	44%	-	36%	11%	30%	45%	41%	32%	33%
	2022	34%	41%	<b>39%</b>	28%	28%	54%	-	45%	-	70%	15%	53%	41%	34%	30%	21%
Reading and Mathematics Including EOC	2023	39%	41%	<b>44%</b>	29%	32%	61%	*	44%	-	36%	11%	30%	45%	41%	32%	33%
	2022	36%	41%	<b>39%</b>	28%	28%	54%	-	45%	-	70%	15%	53%	41%	34%	30%	21%
Reading Including EOC	2023	53%	58%	<b>64%</b>	57%	59%	72%	*	67%	-	45%	21%	70%	66%	57%	53%	53%
	2022	53%	53%	<b>52%</b>	36%	43%	67%	-	64%	-	70%	15%	67%	52%	54%	41%	35%
Math Including EOC	2023	47%	48%	<b>48%</b>	36%	36%	65%	*	44%	-	45%	20%	50%	49%	45%	37%	33%
	2022	43%	52%	<b>51%</b>	44%	39%	64%	-	55%	-	80%	22%	53%	53%	42%	41%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	61%	<b>61%</b>	54%	50%	76%	-	*	-	40%	60%	*	60%	63%	51%	57%
Grade 6 Mathematics	2023	54%	48%	<b>48%</b>	35%	31%	70%	-	*	-	40%	20%	*	46%	56%	37%	27%
Grade 7 ELA/Reading	2023	71%	75%	<b>75%</b>	70%	74%	78%	*	*	-	*	50%	83%	75%	74%	68%	78%
Grade 7 Mathematics	2023	56%	52%	<b>52%</b>	45%	48%	57%	*	*	-	*	31%	50%	52%	54%	56%	67%
Grade 8 ELA/Reading	2023	63%	87%	<b>87%</b>	94%	82%	86%	-	*	-	*	76%	*	87%	83%	84%	83%
Grade 8 Mathematics	2023	74%	68%	<b>68%</b>	75%	66%	68%	-	*	-	*	58%	*	70%	60%	68%	67%
All Grades Both Subjects	2023	64%	66%	<b>65%</b>	65%	60%	72%	*	69%	-	45%	50%	68%	65%	66%	62%	58%
All Grades ELA/Reading	2023	63%	69%	<b>75%</b>	76%	70%	80%	*	78%	-	55%	62%	90%	75%	74%	68%	68%
All Grades Mathematics	2023	66%	62%	<b>56%</b>	55%	50%	64%	*	61%	-	36%	39%	45%	56%	57%	55%	47%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	31%	<b>31%</b>	*	20%	*	-	*	-	-	0%	-	27%	40%	33%	40%
Grade 6 Mathematics	2023	35%	38%	<b>38%</b>	*	33%	*	-	-	-	-	*	-	20%	*	43%	*
Grade 7 ELA/Reading	2023	39%	42%	<b>42%</b>	*	43%	55%	-	*	-	*	29%	*	44%	33%	36%	*
Grade 7 Mathematics	2023	22%	8%	<b>8%</b>	*	9%	0%	-	*	-	*	0%	-	11%	0%	8%	*
Grade 8 ELA/Reading	2023	39%	74%	<b>74%</b>	*	75%	57%	-	-	-	-	43%	*	83%	57%	69%	*
Grade 8 Mathematics	2023	49%	35%	<b>35%</b>	38%	50%	0%	-	-	-	-	36%	-	44%	13%	36%	*
All Grades Both Subjects	2023	38%	41%	<b>37%</b>	42%	38%	35%	-	*	-	*	22%	*	39%	31%	34%	37%
All Grades ELA/Reading	2023	35%	42%	<b>48%</b>	55%	44%	58%	-	*	-	*	27%	*	50%	44%	44%	45%
All Grades Mathematics	2023	40%	40%	<b>23%</b>	31%	31%	7%	-	*	-	*	16%	-	26%	17%	25%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>79%</b>	-	-	-	-	-	-	71%	-	71%	-	-	79%	71%	94%
	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	62%	62%	-	-	-	78%	62%	98%
At Meets Grade Level or Above	2023	49%	52%	<b>51%</b>	-	-	-	-	-	-	36%	-	36%	-	-	52%	36%	72%
	2022	48%	52%	<b>51%</b>	-	-	-	-	-	-	26%	26%	-	-	-	52%	26%	83%
At Masters Grade Level	2023	20%	19%	<b>20%</b>	-	-	-	-	-	-	6%	-	6%	-	-	22%	6%	25%
	2022	23%	25%	<b>27%</b>	-	-	-	-	-	-	6%	6%	-	-	-	28%	6%	48%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	81%	<b>85%</b>	-	-	-	-	-	-	72%	-	72%	-	-	86%	72%	92%
	2022	75%	77%	<b>80%</b>	-	-	-	-	-	-	69%	69%	-	-	-	80%	69%	100%
At Meets Grade Level or Above	2023	53%	58%	<b>64%</b>	-	-	-	-	-	-	52%	-	52%	-	-	64%	52%	92%
	2022	53%	51%	<b>52%</b>	-	-	-	-	-	-	24%	24%	-	-	-	53%	24%	82%
At Masters Grade Level	2023	20%	20%	<b>25%</b>	-	-	-	-	-	-	7%	-	7%	-	-	26%	7%	31%
	2022	25%	21%	<b>31%</b>	-	-	-	-	-	-	14%	14%	-	-	-	31%	14%	47%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>76%</b>	-	-	-	-	-	-	72%	-	72%	-	-	75%	72%	92%
	2022	72%	80%	<b>77%</b>	-	-	-	-	-	-	52%	52%	-	-	-	78%	52%	100%
At Meets Grade Level or Above	2023	45%	47%	<b>48%</b>	-	-	-	-	-	-	31%	-	31%	-	-	49%	31%	69%
	2022	42%	52%	<b>51%</b>	-	-	-	-	-	-	24%	24%	-	-	-	51%	24%	88%
At Masters Grade Level	2023	19%	20%	<b>20%</b>	-	-	-	-	-	-	7%	-	7%	-	-	21%	7%	23%
	2022	20%	28%	<b>26%</b>	-	-	-	-	-	-	3%	3%	-	-	-	27%	3%	41%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	85%	<b>82%</b>	-	-	-	-	-	-	83%	-	83%	-	-	81%	83%	100%
	2022	76%	84%	<b>84%</b>	-	-	-	-	-	-	86%	86%	-	-	-	83%	86%	100%
At Meets Grade Level or Above	2023	47%	51%	<b>41%</b>	-	-	-	-	-	-	17%	-	17%	-	-	41%	17%	60%
	2022	47%	58%	<b>62%</b>	-	-	-	-	-	-	36%	36%	-	-	-	64%	36%	83%
At Masters Grade Level	2023	18%	16%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	0%
	2022	21%	27%	<b>29%</b>	-	-	-	-	-	-	0%	0%	-	-	-	31%	0%	50%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	82%	<b>70%</b>	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	100%
	2022	75%	75%	<b>66%</b>	-	-	-	-	-	-	43%	43%	-	-	-	68%	43%	83%
At Meets Grade Level or Above	2023	52%	47%	<b>33%</b>	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	40%
	2022	50%	49%	<b>35%</b>	-	-	-	-	-	-	21%	21%	-	-	-	35%	21%	67%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	40%
	2022	30%	25%	<b>18%</b>	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	67%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>65%</b>	-	-	-	-	-	-	56%	-	56%	-	-	66%	56%	75%
All Grades ELA/Reading	2023	63%	69%	<b>75%</b>	-	-	-	-	-	-	67%	-	67%	-	-	75%	67%	92%
All Grades Mathematics	2023	66%	62%	<b>56%</b>	-	-	-	-	-	-	45%	-	45%	-	-	57%	45%	58%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	41%	<b>37%</b>	-	-	-	-	-	-	37%	-	37%	-	-	36%	37%	-
All Grades ELA/Reading	2023	35%	42%	<b>48%</b>	-	-	-	-	-	-	45%	-	45%	-	-	49%	45%	-
All Grades Mathematics	2023	40%	40%	<b>23%</b>	-	-	-	-	-	-	25%	-	25%	-	-	23%	25%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	95%	92%	97%	*	100%	-	100%	95%	100%	98%	86%	95%	100%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	5%	8%	2%	*	0%	-	0%	4%	0%	2%	14%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	93%	93%	98%	*	100%	-	100%	95%	100%	98%	86%	96%	100%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	7%	7%	2%	*	0%	-	0%	5%	0%	2%	14%	5%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	93%	93%	98%	*	100%	-	100%	95%	100%	98%	86%	96%	100%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	7%	7%	2%	*	0%	-	0%	5%	0%	2%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	98%	-	*	-	*	95%	*	99%	100%	100%	100%
Included in Accountability	93%	96%	<b>94%</b>	100%	89%	95%	-	*	-	*	95%	*	98%	84%	94%	100%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	0%	11%	2%	-	*	-	*	0%	*	1%	16%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	2%	-	*	-	*	5%	*	1%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	2%	-	*	-	*	5%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	89%	98%	-	*	-	*	100%	*	99%	84%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	11%	2%	-	*	-	*	0%	*	1%	16%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	99%	95%	96%	-	100%	-	100%	84%	100%	97%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	5%	1%	5%	4%	-	0%	-	0%	16%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	98%	94%	96%	-	100%	-	100%	84%	100%	97%	88%	95%	89%
Not Included in Accountability: Mobile	5%	4%	4%	2%	5%	4%	-	0%	-	0%	16%	0%	3%	11%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	98%	94%	96%	-	100%	-	100%	84%	100%	97%	88%	95%	89%
Not Included in Accountability: Mobile	5%	4%	4%	2%	5%	4%	-	0%	-	0%	16%	0%	3%	11%	5%	8%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	97%	94%	-	*	-	*	84%	100%	97%	83%	93%	100%
Not Included in Accountability: Mobile	4%	5%	5%	0%	3%	6%	-	*	-	*	16%	0%	3%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	97%	96%	-	*	-	*	89%	100%	98%	83%	95%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	4%	-	*	-	*	11%	0%	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.6%	<b>93.8%</b>	93.7%	93.0%	94.4%	-	98.2%	-	94.1%	92.4%	92.8%	92.6%
2020-21	95.0%	94.3%	<b>95.2%</b>	94.2%	94.4%	96.6%	-	*	-	95.8%	93.6%	94.2%	93.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	18.0%	<b>18.0%</b>	9.4%	24.6%	15.1%	-	0.0%	-	18.2%	23.0%	21.6%	18.9%
2020-21	15.0%	18.1%	<b>14.7%</b>	15.3%	20.9%	7.1%	-	0.0%	-	11.1%	26.9%	19.1%	32.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	110	368,686
<b>By Ethnicity:</b>				
African American	-	-	18	45,227
Hispanic	-	-	54	191,125
White	-	-	35	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	89	302,917
Special Education Graduates	-	-	13	32,447
Economically Disadvantaged Graduates	-	-	64	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398
At-Risk Graduates	-	-	79	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	334	100.0%	1,570	5,504,150	334	100.0%	1,573	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.4%	0	0.0%	6.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.7%	0	0.0%	5.9%	3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	100	29.9%	6.4%	7.3%	100	29.9%	6.4%	7.2%
Grade 7	123	36.8%	7.8%	7.4%	123	36.8%	7.8%	7.4%
Grade 8	111	33.2%	7.1%	7.7%	111	33.2%	7.1%	7.7%
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.7%	7.0%	0	0.0%	6.7%	7.0%
Grade 12	0	0.0%	7.5%	6.6%	0	0.0%	7.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	43	12.9%	11.1%	12.8%	43	12.9%	11.1%	12.8%
Hispanic	134	40.1%	42.8%	53.0%	134	40.1%	42.8%	52.9%
White	137	41.0%	40.3%	25.6%	137	41.0%	40.3%	25.7%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	9	2.7%	2.2%	5.1%	9	2.7%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	10	3.0%	3.6%	3.0%	10	3.0%	3.6%	3.0%
<b>Sex:</b>								
Female	148	44.3%	48.7%	48.8%	148	44.3%	48.6%	48.8%
Male	186	55.7%	51.3%	51.2%	186	55.7%	51.4%	51.2%
Economically Disadvantaged	201	60.2%	62.0%	62.1%	201	60.2%	62.0%	62.0%
Non-Educationally Disadvantaged	133	39.8%	38.0%	37.9%	133	39.8%	38.0%	38.0%
Section 504 Students	39	11.7%	7.4%	7.4%	39	11.7%	7.4%	7.4%
EB Students/EL	29	8.7%	9.3%	23.1%	29	8.7%	9.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	8	2.1%	1.0%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	7.5%	3.6%	5.5%	25	7.5%	3.6%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	10	3.0%	1.5%	1.3%	10	3.0%	1.5%	1.3%
Immigrant	4	1.2%	0.3%	2.2%	4	1.2%	0.3%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	334	100.0%	100.0%	64.6%	334	100.0%	100.0%	64.6%
Military Connected	2	0.6%	0.8%	3.6%	2	0.6%	0.8%	3.6%
At-Risk	206	61.7%	51.0%	53.3%	206	61.7%	51.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	28	8.4%	8.6%	23.2%	28	8.4%	8.6%	23.2%
Career and Technical Education	3	0.9%	25.6%	26.5%	3	0.9%	25.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.7%	72.3%	0	-	84.5%	72.2%
Gifted and Talented Education	47	14.1%	8.7%	8.2%	47	14.1%	8.6%	8.2%
Special Education	56	16.8%	14.1%	12.6%	56	16.8%	14.2%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	73.2%	62.4%	44.1%				
Students with Physical Disabilities	*	*	15.4%	20.0%				
Students with Autism	*	*	4.1%	15.5%				
Students with Behavioral Disabilities	10	17.9%	12.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	41	10.6%	15.1%	16.8%				
By Ethnicity:								
African American	4	1.0%	2.2%	3.3%				
Hispanic	18	4.6%	7.6%	8.7%				
White	18	4.6%	5.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.8%	16.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	16.2%	12.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	9.5%	15.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	25	10.7%	14.5%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.1%	1.5%	-	18.2%	4.5%
Grade 1	-	7.5%	2.5%	-	15.0%	3.6%
Grade 2	-	2.1%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	8.3%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	6.3%	6.3%	0.5%
Grade 8	0.9%	0.9%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	22.0	18.7
Grade 1	-	17.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.5	19.3
Grade 4	-	17.3	19.4
Grade 5	-	16.3	20.8
Grade 6	14.7	14.7	19.2
<b>Secondary:</b>			
English/Language Arts	16.4	16.5	16.2
Foreign Languages	-	12.6	18.8
Mathematics	16.0	16.0	17.5
Science	17.8	15.5	18.5
Social Studies	19.3	15.1	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	38.4	79.3%	64.4%	64.1%
Teachers	29.5	61.0%	52.9%	48.7%
Professional Support	5.9	12.2%	5.6%	10.9%
Campus Administration (School Leadership)	3.0	6.2%	4.1%	3.3%
Educational Aides:	10.0	20.7%	17.6%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	2.0	n/a	2.0	1,240.0
Total Minority Staff:	9.7	20.0%	22.0%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	2.0	6.8%	4.2%	11.8%
Hispanic	2.7	9.1%	9.2%	29.6%
White	24.8	84.1%	86.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	17.0%	20.2%	24.4%
Females	24.5	83.0%	79.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.9	94.7%	87.3%	72.2%
Masters	1.6	5.3%	12.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.4%	5.8%	9.7%
1-5 Years Experience	7.3	24.6%	24.1%	26.3%
6-10 Years Experience	9.0	30.5%	17.5%	20.5%
11-20 Years Experience	8.0	27.1%	29.2%	27.2%
21-30 Years Experience	2.7	9.1%	17.5%	13.3%
Over 30 Years Experience	1.6	5.3%	5.9%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	13.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	7.3	6.1
Average Years Experience of Principals with District	1.0	3.3	5.3
Average Years Experience of Assistant Principals	3.0	12.2	5.2
Average Years Experience of Assistant Principals with District	3.0	2.4	4.4
Average Years Experience of Teachers:	11.1	13.1	11.0
Average Years Experience of Teachers with District:	4.8	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,500	\$44,586	\$53,300
1-5 Years Experience	\$44,769	\$46,389	\$56,516
6-10 Years Experience	\$45,288	\$45,340	\$59,732
11-20 Years Experience	\$48,378	\$49,803	\$63,389
21-30 Years Experience	\$57,237	\$57,133	\$67,876
Over 30 Years Experience	\$42,214	\$58,326	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$46,893	\$49,675	\$60,717
Professional Support	\$67,607	\$61,672	\$72,022
Campus Administration (School Leadership)	\$69,340	\$78,446	\$85,167
Instructional Staff Percent:	n/a	72.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	8.5%	5.4%
Compensatory Education	0.5	1.6%	7.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	22.0	74.6%	69.9%	70.6%
Special Education	4.9	16.6%	10.1%	9.7%
Other	2.1	7.2%	3.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA EL**

**Campus Number: 120901104**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	79%	<b>79%</b>	100%	69%	86%	-	80%	-	80%	56%	67%	81%	71%	77%	74%
	2022	76%	87%	<b>87%</b>	75%	86%	91%	-	*	-	*	56%	83%	86%	88%	78%	81%
At Meets Grade Level or Above	2023	50%	51%	<b>51%</b>	43%	40%	64%	-	40%	-	60%	38%	50%	54%	42%	47%	42%
	2022	51%	52%	<b>52%</b>	13%	41%	71%	-	*	-	*	44%	83%	53%	47%	40%	38%
At Masters Grade Level	2023	20%	17%	<b>17%</b>	14%	11%	26%	-	20%	-	10%	19%	17%	18%	17%	11%	5%
	2022	30%	30%	<b>30%</b>	0%	14%	49%	-	*	-	*	11%	33%	30%	29%	13%	6%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	68%	<b>68%</b>	57%	59%	79%	-	80%	-	60%	56%	33%	69%	63%	58%	65%
	2022	71%	81%	<b>81%</b>	63%	76%	89%	-	*	-	*	44%	100%	81%	82%	73%	69%
At Meets Grade Level or Above	2023	45%	31%	<b>31%</b>	29%	17%	44%	-	40%	-	30%	25%	17%	31%	29%	22%	25%
	2022	43%	48%	<b>48%</b>	13%	38%	64%	-	*	-	*	22%	83%	48%	53%	33%	38%
At Masters Grade Level	2023	19%	12%	<b>12%</b>	0%	7%	21%	-	20%	-	0%	19%	17%	10%	17%	8%	5%
	2022	21%	27%	<b>27%</b>	13%	5%	44%	-	*	-	*	11%	33%	29%	18%	13%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	77%	77%	<b>77%</b>	85%	74%	79%	-	*	-	*	25%	78%	80%	67%	72%	92%
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	54%	55%	<b>55%</b>	46%	50%	66%	-	*	-	*	25%	67%	59%	43%	45%	54%
At Masters Grade Level	2023	22%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	28%	25%	<b>25%</b>	15%	19%	37%	-	*	-	*	13%	33%	25%	24%	17%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	70%	72%	<b>72%</b>	69%	71%	74%	-	*	-	*	25%	78%	75%	62%	62%	77%
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	43%	45%	<b>45%</b>	38%	43%	50%	-	*	-	*	25%	44%	49%	29%	27%	54%
At Masters Grade Level	2023	22%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	22%	<b>22%</b>	8%	19%	32%	-	*	-	*	25%	11%	21%	24%	12%	23%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	81%	83%	<b>83%</b>	71%	76%	93%	-	*	-	*	50%	*	83%	82%	78%	75%
At Meets Grade Level or Above	2023	57%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	58%	55%	<b>55%</b>	43%	45%	68%	-	*	-	*	20%	*	56%	50%	53%	44%
At Masters Grade Level	2023	28%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	36%	29%	<b>29%</b>	14%	27%	38%	-	*	-	*	10%	*	28%	32%	27%	13%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	77%	92%	<b>92%</b>	93%	88%	95%	-	*	-	*	90%	*	93%	91%	89%	88%
At Meets Grade Level or Above	2023	51%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	70%	<b>70%</b>	64%	64%	78%	-	*	-	*	50%	*	72%	64%	67%	69%
At Masters Grade Level	2023	21%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	25%	33%	<b>33%</b>	14%	27%	50%	-	*	-	*	20%	*	38%	18%	29%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	66%	76%	<b>76%</b>	57%	67%	90%	-	*	-	*	40%	*	70%	95%	73%	69%
At Meets Grade Level or Above	2023	36%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	38%	45%	<b>45%</b>	29%	36%	60%	-	*	-	*	30%	*	48%	36%	40%	25%
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	18%	26%	<b>26%</b>	14%	18%	40%	-	*	-	*	20%	*	27%	23%	22%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>73%</b>	79%	64%	82%	-	80%	-	70%	56%	50%	75%	67%	67%	69%
	2022	74%	79%	<b>81%</b>	74%	77%	87%	-	79%	-	82%	48%	87%	81%	81%	75%	78%
At Meets Grade Level or Above	2023	49%	52%	<b>41%</b>	36%	29%	54%	-	40%	-	45%	31%	33%	42%	35%	34%	33%
	2022	48%	52%	<b>53%</b>	38%	45%	65%	-	37%	-	41%	31%	56%	55%	46%	43%	45%
At Masters Grade Level	2023	20%	19%	<b>15%</b>	7%	9%	24%	-	20%	-	5%	19%	17%	14%	17%	10%	5%
	2022	23%	25%	<b>27%</b>	12%	18%	42%	-	5%	-	18%	16%	21%	28%	24%	19%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	81%	<b>79%</b>	100%	69%	86%	-	80%	-	80%	56%	67%	81%	71%	77%	74%
	2022	75%	77%	<b>82%</b>	77%	79%	88%	-	75%	-	71%	44%	83%	83%	78%	76%	82%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	<b>51%</b>	43%	40%	64%	-	40%	-	60%	38%	50%	54%	42%	47%	42%
	2022	53%	51%	<b>54%</b>	37%	46%	68%	-	25%	-	43%	30%	61%	56%	47%	46%	44%
At Masters Grade Level	2023	20%	20%	<b>17%</b>	14%	11%	26%	-	20%	-	10%	19%	17%	18%	17%	11%	5%
	2022	25%	21%	<b>28%</b>	11%	20%	41%	-	0%	-	29%	11%	28%	28%	28%	19%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>68%</b>	57%	59%	79%	-	80%	-	60%	56%	33%	69%	63%	58%	65%
	2022	72%	80%	<b>82%</b>	77%	78%	86%	-	88%	-	86%	56%	89%	83%	78%	74%	78%
At Meets Grade Level or Above	2023	45%	47%	<b>31%</b>	29%	17%	44%	-	40%	-	30%	25%	17%	31%	29%	22%	25%
	2022	42%	52%	<b>54%</b>	43%	47%	64%	-	63%	-	29%	33%	61%	56%	48%	42%	53%
At Masters Grade Level	2023	19%	20%	<b>12%</b>	0%	7%	21%	-	20%	-	0%	19%	17%	10%	17%	8%	5%
	2022	20%	28%	<b>27%</b>	11%	17%	42%	-	13%	-	14%	19%	17%	29%	20%	18%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	84%	<b>76%</b>	57%	67%	90%	-	*	-	*	40%	*	70%	95%	73%	69%
At Meets Grade Level or Above	2022	47%	58%	<b>45%</b>	29%	36%	60%	-	*	-	*	30%	*	48%	36%	40%	25%
At Masters Grade Level	2022	21%	27%	<b>26%</b>	14%	18%	40%	-	*	-	*	20%	*	27%	23%	22%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>27%</b>	14%	18%	38%	-	40%	-	20%	25%	17%	26%	29%	19%	26%
	2022	36%	40%	<b>40%</b>	13%	27%	58%	-	*	-	*	22%	83%	40%	41%	27%	25%
Reading and Mathematics Including EOC	2023	37%	27%	<b>27%</b>	14%	18%	38%	-	40%	-	20%	25%	17%	26%	29%	19%	26%
	2022	36%	40%	<b>40%</b>	13%	27%	58%	-	*	-	*	22%	83%	40%	41%	27%	25%
Reading Including EOC	2023	50%	51%	<b>51%</b>	43%	40%	64%	-	40%	-	60%	38%	50%	54%	42%	47%	42%
	2022	51%	52%	<b>52%</b>	13%	41%	71%	-	*	-	*	44%	83%	53%	47%	40%	38%
Math Including EOC	2023	45%	31%	<b>31%</b>	29%	17%	44%	-	40%	-	30%	25%	17%	31%	29%	22%	25%
	2022	43%	48%	<b>48%</b>	13%	38%	64%	-	*	-	*	22%	83%	48%	53%	33%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	36%	<b>36%</b>	23%	33%	47%	-	*	-	*	25%	44%	40%	24%	20%	38%
Reading and Mathematics Including EOC	2022	36%	36%	<b>36%</b>	23%	33%	47%	-	*	-	*	25%	44%	40%	24%	20%	38%
Reading Including EOC	2022	54%	55%	<b>55%</b>	46%	50%	66%	-	*	-	*	25%	67%	59%	43%	45%	54%
Math Including EOC	2022	43%	45%	<b>45%</b>	38%	43%	50%	-	*	-	*	25%	44%	49%	29%	27%	54%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	53%	<b>53%</b>	43%	45%	63%	-	*	-	*	20%	*	55%	45%	53%	44%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	53%	<b>53%</b>	43%	45%	63%	-	*	-	*	20%	*	55%	45%	53%	44%
Reading Including EOC	2022	58%	55%	<b>55%</b>	43%	45%	68%	-	*	-	*	20%	*	56%	50%	53%	44%
Math Including EOC	2022	48%	70%	<b>70%</b>	64%	64%	78%	-	*	-	*	50%	*	72%	64%	67%	69%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	41%	<b>27%</b>	14%	18%	38%	-	40%	-	20%	25%	17%	26%	29%	19%	26%
	2022	34%	41%	<b>43%</b>	29%	35%	56%	-	25%	-	29%	22%	50%	45%	37%	33%	36%
Reading and Mathematics Including EOC	2023	39%	41%	<b>27%</b>	14%	18%	38%	-	40%	-	20%	25%	17%	26%	29%	19%	26%
	2022	36%	41%	<b>43%</b>	29%	35%	56%	-	25%	-	29%	22%	50%	45%	37%	33%	36%
Reading Including EOC	2023	53%	58%	<b>51%</b>	43%	40%	64%	-	40%	-	60%	38%	50%	54%	42%	47%	42%
	2022	53%	53%	<b>54%</b>	37%	46%	68%	-	25%	-	43%	30%	61%	56%	47%	46%	44%
Math Including EOC	2023	47%	48%	<b>31%</b>	29%	17%	44%	-	40%	-	30%	25%	17%	31%	29%	22%	25%
	2022	43%	52%	<b>54%</b>	43%	47%	64%	-	63%	-	29%	33%	61%	56%	48%	42%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>73%</b>	-	-	-	-	-	-	64%	-	64%	-	-	74%	64%	100%
	2022	74%	79%	<b>81%</b>	-	-	-	-	-	-	76%	-	76%	-	*	82%	76%	100%
At Meets Grade Level or Above	2023	49%	52%	<b>41%</b>	-	-	-	-	-	-	21%	-	21%	-	-	43%	21%	100%
	2022	48%	52%	<b>53%</b>	-	-	-	-	-	-	44%	-	44%	-	*	54%	43%	73%
At Masters Grade Level	2023	20%	19%	<b>15%</b>	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	33%
	2022	23%	25%	<b>27%</b>	-	-	-	-	-	-	15%	-	15%	-	*	29%	14%	40%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	81%	<b>79%</b>	-	-	-	-	-	-	69%	-	69%	-	-	80%	69%	*
	2022	75%	77%	<b>82%</b>	-	-	-	-	-	-	78%	-	78%	-	*	82%	79%	100%
At Meets Grade Level or Above	2023	53%	58%	<b>51%</b>	-	-	-	-	-	-	31%	-	31%	-	-	53%	31%	*
	2022	53%	51%	<b>54%</b>	-	-	-	-	-	-	42%	-	42%	-	*	55%	41%	71%
At Masters Grade Level	2023	20%	20%	<b>17%</b>	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	*
	2022	25%	21%	<b>28%</b>	-	-	-	-	-	-	11%	-	11%	-	*	30%	10%	43%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>68%</b>	-	-	-	-	-	-	59%	-	59%	-	-	68%	59%	*
	2022	72%	80%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	*	82%	74%	100%
At Meets Grade Level or Above	2023	45%	47%	<b>31%</b>	-	-	-	-	-	-	12%	-	12%	-	-	32%	12%	*
	2022	42%	52%	<b>54%</b>	-	-	-	-	-	-	53%	-	53%	-	*	54%	51%	71%
At Masters Grade Level	2023	19%	20%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	22%	-	22%	-	*	28%	21%	29%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	84%	<b>76%</b>	-	-	-	-	-	-	73%	-	73%	-	*	78%	69%	*
At Meets Grade Level or Above	2023	47%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	47%	58%	<b>45%</b>	-	-	-	-	-	-	27%	-	27%	-	*	49%	25%	*
At Masters Grade Level	2023	18%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	27%	<b>26%</b>	-	-	-	-	-	-	7%	-	7%	-	*	29%	6%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>94%</b>	88%	93%	96%	-	100%	-	100%	84%	100%	96%	89%	96%	98%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	13%	6%	4%	-	0%	-	0%	16%	0%	3%	11%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>94%</b>	88%	92%	95%	-	100%	-	100%	84%	100%	96%	89%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	13%	6%	5%	-	0%	-	0%	16%	0%	3%	11%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	1%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	88%	94%	96%	-	100%	-	100%	84%	100%	97%	89%	97%	100%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	13%	6%	4%	-	0%	-	0%	16%	0%	3%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	92%	97%	100%	-	100%	-	100%	90%	95%	96%	89%	98%	97%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	0%	-	0%	-	0%	10%	5%	4%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	92%	97%	100%	-	100%	-	100%	90%	95%	96%	90%	98%	98%
Not Included in Accountability: Mobile	5%	4%	5%	8%	3%	0%	-	0%	-	0%	10%	5%	4%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	97%	100%	-	100%	-	100%	90%	95%	96%	90%	98%	98%
Not Included in Accountability: Mobile	5%	4%	5%	8%	3%	0%	-	0%	-	0%	10%	5%	4%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	97%	100%	-	*	-	*	91%	*	96%	88%	98%	94%
Not Included in Accountability: Mobile	4%	5%	6%	7%	3%	0%	-	*	-	*	9%	*	4%	12%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.6%	<b>94.6%</b>	94.3%	93.3%	95.8%	-	97.9%	-	92.3%	94.2%	93.5%	94.2%
2020-21	95.0%	94.3%	<b>94.9%</b>	95.2%	93.6%	96.2%	-	96.2%	-	93.5%	94.6%	93.9%	93.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	18.0%	<b>15.8%</b>	15.8%	23.0%	8.1%	-	0.0%	-	30.4%	15.9%	21.2%	18.7%
2020-21	15.0%	18.1%	<b>15.0%</b>	10.0%	23.3%	7.8%	-	6.3%	-	26.1%	16.1%	20.2%	26.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	110	368,686
<b>By Ethnicity:</b>				
African American	-	-	18	45,227
Hispanic	-	-	54	191,125
White	-	-	35	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	89	302,917
Special Education Graduates	-	-	13	32,447
Economically Disadvantaged Graduates	-	-	64	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398
At-Risk Graduates	-	-	79	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	222	100.0%	1,570	5,504,150	222	100.0%	1,573	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.4%	0	0.0%	6.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.7%	0	0.0%	5.9%	3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	109	49.1%	6.9%	7.2%	109	49.1%	6.9%	7.2%
Grade 3	113	50.9%	7.2%	7.2%	113	50.9%	7.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.7%	7.0%	0	0.0%	6.7%	7.0%
Grade 12	0	0.0%	7.5%	6.6%	0	0.0%	7.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	15	6.8%	11.1%	12.8%	15	6.8%	11.1%	12.8%
Hispanic	85	38.3%	42.8%	53.0%	85	38.3%	42.8%	52.9%
White	97	43.7%	40.3%	25.6%	97	43.7%	40.3%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	3.2%	2.2%	5.1%	7	3.2%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	18	8.1%	3.6%	3.0%	18	8.1%	3.6%	3.0%
<b>Sex:</b>								
Female	116	52.3%	48.7%	48.8%	116	52.3%	48.6%	48.8%
Male	106	47.7%	51.3%	51.2%	106	47.7%	51.4%	51.2%
Economically Disadvantaged	125	56.3%	62.0%	62.1%	125	56.3%	62.0%	62.0%
Non-Educationally Disadvantaged	97	43.7%	38.0%	37.9%	97	43.7%	38.0%	38.0%
Section 504 Students	10	4.5%	7.4%	7.4%	10	4.5%	7.4%	7.4%
EB Students/EL	27	12.2%	9.3%	23.1%	27	12.2%	9.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	0.9%	3.6%	5.5%	2	0.9%	3.6%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	1.5%	1.3%	0	0.0%	1.5%	1.3%
Immigrant	0	0.0%	0.3%	2.2%	0	0.0%	0.3%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	222	100.0%	100.0%	64.6%	222	100.0%	100.0%	64.6%
Military Connected	2	0.9%	0.8%	3.6%	2	0.9%	0.8%	3.6%
At-Risk	115	51.8%	51.0%	53.3%	115	51.8%	51.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	26	11.7%	8.6%	23.2%	26	11.7%	8.6%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.7%	72.3%	0	-	84.5%	72.2%
Gifted and Talented Education	17	7.7%	8.7%	8.2%	17	7.7%	8.6%	8.2%
Special Education	33	14.9%	14.1%	12.6%	33	14.9%	14.2%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	51.5%	62.4%	44.1%				
Students with Physical Disabilities	9	27.3%	15.4%	20.0%				
Students with Autism	*	*	4.1%	15.5%				
Students with Behavioral Disabilities	**	**	12.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	66	11.6%	15.1%	16.8%				
By Ethnicity:								
African American	8	1.4%	2.2%	3.3%				
Hispanic	39	6.8%	7.6%	8.7%				
White	19	3.3%	5.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	14.8%	16.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	6.7%	12.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	11.5%	15.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	38	16.5%	14.5%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	6.1%	6.1%	1.5%	18.2%	18.2%	4.5%
Grade 1	7.5%	7.5%	2.5%	15.0%	15.0%	3.6%
Grade 2	2.1%	2.1%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	8.3%	8.3%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	6.3%	0.5%
Grade 8	-	0.9%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	22.0	18.7
Grade 1	-	17.5	19.1
Grade 2	18.1	18.1	19.1
Grade 3	18.5	18.5	19.3
Grade 4	-	17.3	19.4
Grade 5	-	16.3	20.8
Grade 6	-	14.7	19.2
<b>Secondary:</b>			
English/Language Arts	-	16.5	16.2
Foreign Languages	-	12.6	18.8
Mathematics	-	16.0	17.5
Science	-	15.5	18.5
Social Studies	-	15.1	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	25.9	70.3%	64.4%	64.1%
Teachers	21.7	59.0%	52.9%	48.7%
Professional Support	3.3	9.1%	5.6%	10.9%
Campus Administration (School Leadership)	0.8	2.3%	4.1%	3.3%
Educational Aides:	10.9	29.7%	17.6%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	7.0	19.0%	22.0%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	4.2%	11.8%
Hispanic	1.0	4.6%	9.2%	29.6%
White	20.7	95.4%	86.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	4.6%	20.2%	24.4%
Females	20.7	95.4%	79.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	20.7	95.4%	87.3%	72.2%
Masters	1.0	4.6%	12.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	9.2%	5.8%	9.7%
1-5 Years Experience	5.0	23.0%	24.1%	26.3%
6-10 Years Experience	2.0	9.2%	17.5%	20.5%
11-20 Years Experience	6.3	29.1%	29.2%	27.2%
21-30 Years Experience	5.0	23.0%	17.5%	13.3%
Over 30 Years Experience	1.4	6.5%	5.9%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.2	n/a	13.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	7.3	6.1
Average Years Experience of Principals with District	2.0	3.3	5.3
Average Years Experience of Assistant Principals	17.0	12.2	5.2
Average Years Experience of Assistant Principals with District	1.0	2.4	4.4
Average Years Experience of Teachers:	14.4	13.1	11.0
Average Years Experience of Teachers with District:	7.7	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,500	\$44,586	\$53,300
1-5 Years Experience	\$44,760	\$46,389	\$56,516
6-10 Years Experience	\$45,100	\$45,340	\$59,732
11-20 Years Experience	\$50,538	\$49,803	\$63,389
21-30 Years Experience	\$52,230	\$57,133	\$67,876
Over 30 Years Experience	\$61,761	\$58,326	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,269	\$49,675	\$60,717
Professional Support	\$57,932	\$61,672	\$72,022
Campus Administration (School Leadership)	\$76,000	\$78,446	\$85,167
Instructional Staff Percent:	n/a	72.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	8.5%	5.4%
Compensatory Education	3.0	13.8%	7.6%	3.2%
Gifted and Talented Education	1.0	4.6%	0.8%	1.7%
Regular Education	13.3	61.3%	69.9%	70.6%
Special Education	4.4	20.3%	10.1%	9.7%
Other	0.0	0.0%	3.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA PRI**

**Campus Number: 120901105**

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**This campus is not rated on STAAR Performance (TAPR).**



**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	110	368,686
<b>By Ethnicity:</b>				
African American	-	-	18	45,227
Hispanic	-	-	54	191,125
White	-	-	35	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	89	302,917
Special Education Graduates	-	-	13	32,447
Economically Disadvantaged Graduates	-	-	64	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398
At-Risk Graduates	-	-	79	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	337	100.0%	1,570	5,504,150	339	100.0%	1,573	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	5	1.5%	0.3%	0.3%	5	1.5%	0.3%	0.5%
Pre-Kindergarten	95	28.2%	6.1%	4.4%	95	28.0%	6.0%	4.4%
Pre-Kindergarten: 3-year Old	2	0.6%	0.1%	0.7%	2	0.6%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	93	27.6%	5.9%	3.7%	93	27.4%	5.9%	3.7%
Kindergarten	131	38.9%	8.3%	6.7%	132	38.9%	8.4%	6.7%
Grade 1	106	31.5%	6.8%	7.2%	107	31.6%	6.8%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.7%	7.0%	0	0.0%	6.7%	7.0%
Grade 12	0	0.0%	7.5%	6.6%	0	0.0%	7.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	29	8.6%	11.1%	12.8%	29	8.6%	11.1%	12.8%
Hispanic	138	40.9%	42.8%	53.0%	138	40.7%	42.8%	52.9%
White	149	44.2%	40.3%	25.6%	151	44.5%	40.3%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	1.8%	2.2%	5.1%	6	1.8%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	15	4.5%	3.6%	3.0%	15	4.4%	3.6%	3.0%
<b>Sex:</b>								
Female	179	53.1%	48.7%	48.8%	179	52.8%	48.6%	48.8%
Male	158	46.9%	51.3%	51.2%	160	47.2%	51.4%	51.2%
Economically Disadvantaged	215	63.8%	62.0%	62.1%	217	64.0%	62.0%	62.0%
Non-Educationally Disadvantaged	122	36.2%	38.0%	37.9%	122	36.0%	38.0%	38.0%
Section 504 Students	1	0.3%	7.4%	7.4%	1	0.3%	7.4%	7.4%
EB Students/EL	23	6.8%	9.3%	23.1%	23	6.8%	9.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	3.6%	5.5%	0	0.0%	3.6%	5.5%
Foster Care	5	1.5%	0.3%	0.2%	5	1.5%	0.3%	0.2%
Homeless	4	1.2%	1.5%	1.3%	5	1.5%	1.5%	1.3%
Immigrant	0	0.0%	0.3%	2.2%	0	0.0%	0.3%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	337	100.0%	100.0%	64.6%	339	100.0%	100.0%	64.6%
Military Connected	5	1.5%	0.8%	3.6%	5	1.5%	0.8%	3.6%
At-Risk	112	33.2%	51.0%	53.3%	113	33.3%	51.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	21	6.2%	8.6%	23.2%	21	6.2%	8.6%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.7%	72.3%	0	-	84.5%	72.2%
Gifted and Talented Education	3	0.9%	8.7%	8.2%	3	0.9%	8.6%	8.2%
Special Education	46	13.6%	14.1%	12.6%	48	14.2%	14.2%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	34.8%	62.4%	44.1%				
Students with Physical Disabilities	17	37.0%	15.4%	20.0%				
Students with Autism	0	0.0%	4.1%	15.5%				
Students with Behavioral Disabilities	*	*	12.7%	18.8%				
Students with Non-Categorical Early Childhood	**	**	5.4%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	-	-	15.1%	16.8%				
By Ethnicity:								
African American	-	-	2.2%	3.3%				
Hispanic	-	-	7.6%	8.7%				
White	-	-	5.0%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	16.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	0	0.0%	14.5%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.0	22.0	18.7
Grade 1	17.5	17.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.5	19.3
Grade 4	-	17.3	19.4
Grade 5	-	16.3	20.8
Grade 6	-	14.7	19.2
<b>Secondary:</b>			
English/Language Arts	-	16.5	16.2
Foreign Languages	-	12.6	18.8
Mathematics	-	16.0	17.5
Science	-	15.5	18.5
Social Studies	-	15.1	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.7	100.0%	100.0%	100.0%
Professional Staff:	18.7	67.5%	64.4%	64.1%
Teachers	17.5	63.3%	52.9%	48.7%
Professional Support	0.3	1.2%	5.6%	10.9%
Campus Administration (School Leadership)	0.8	3.0%	4.1%	3.3%
Educational Aides:	9.0	32.5%	17.6%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	2.0	7.2%	22.0%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	4.2%	11.8%
Hispanic	1.0	5.7%	9.2%	29.6%
White	16.5	94.3%	86.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	20.2%	24.4%
Females	17.5	100.0%	79.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	14.5	82.9%	87.3%	72.2%
Masters	3.0	17.1%	12.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.7%	5.8%	9.7%
1-5 Years Experience	8.0	45.7%	24.1%	26.3%
6-10 Years Experience	4.0	22.8%	17.5%	20.5%
11-20 Years Experience	1.3	7.4%	29.2%	27.2%
21-30 Years Experience	2.0	11.4%	17.5%	13.3%
Over 30 Years Experience	1.2	7.0%	5.9%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.2	n/a	13.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	7.3	6.1
Average Years Experience of Principals with District	2.0	3.3	5.3
Average Years Experience of Assistant Principals	17.0	12.2	5.2
Average Years Experience of Assistant Principals with District	1.0	2.4	4.4
Average Years Experience of Teachers:	10.5	13.1	11.0
Average Years Experience of Teachers with District:	5.2	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,500	\$44,586	\$53,300
1-5 Years Experience	\$44,675	\$46,389	\$56,516
6-10 Years Experience	\$45,415	\$45,340	\$59,732
11-20 Years Experience	\$47,248	\$49,803	\$63,389
21-30 Years Experience	\$55,050	\$57,133	\$67,876
Over 30 Years Experience	\$62,155	\$58,326	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$47,428	\$49,675	\$60,717
Professional Support	\$62,000	\$61,672	\$72,022
Campus Administration (School Leadership)	\$76,000	\$78,446	\$85,167
Instructional Staff Percent:	n/a	72.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	8.5%	5.4%
Compensatory Education	3.5	20.0%	7.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	12.3	70.2%	69.9%	70.6%
Special Education	1.7	9.8%	10.1%	9.7%
Other	0.0	0.0%	3.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA PRI (120901105) - EDNA ISD - JACKSON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA INT**

**Campus Number: 120901106**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>80%</b>	78%	74%	86%	-	*	-	*	60%	*	82%	75%	74%	86%
At Meets Grade Level or Above	2023	48%	48%	<b>48%</b>	11%	40%	61%	-	*	-	*	20%	*	49%	42%	35%	43%
At Masters Grade Level	2023	22%	21%	<b>21%</b>	0%	7%	36%	-	*	-	*	7%	*	22%	17%	6%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	76%	<b>76%</b>	44%	76%	82%	-	*	-	*	40%	*	78%	71%	68%	71%
At Meets Grade Level or Above	2023	48%	48%	<b>48%</b>	11%	33%	66%	-	*	-	*	13%	*	49%	42%	30%	50%
At Masters Grade Level	2023	22%	26%	<b>26%</b>	0%	7%	45%	-	*	-	*	7%	*	29%	17%	9%	7%
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	84%	<b>84%</b>	92%	82%	86%	-	*	-	*	50%	*	86%	76%	81%	92%
At Meets Grade Level or Above	2023	57%	55%	<b>55%</b>	33%	52%	67%	-	*	-	*	29%	*	57%	48%	47%	62%
At Masters Grade Level	2023	28%	32%	<b>32%</b>	8%	27%	44%	-	*	-	*	7%	*	32%	29%	17%	31%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	98%	<b>98%</b>	92%	100%	100%	-	*	-	*	100%	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2023	51%	68%	<b>68%</b>	58%	66%	73%	-	*	-	*	50%	60%	71%	57%	58%	69%
At Masters Grade Level	2023	21%	28%	<b>28%</b>	17%	18%	41%	-	*	-	*	7%	20%	29%	24%	17%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	72%	<b>72%</b>	67%	73%	73%	-	*	-	*	57%	40%	75%	62%	58%	77%
At Meets Grade Level or Above	2023	36%	35%	<b>35%</b>	17%	30%	51%	-	*	-	*	29%	0%	32%	48%	17%	31%
At Masters Grade Level	2023	16%	14%	<b>14%</b>	0%	11%	22%	-	*	-	*	21%	0%	13%	14%	5%	15%
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>82%</b>	76%	81%	85%	-	78%	-	75%	61%	73%	84%	77%	76%	85%
At Meets Grade Level or Above	2023	49%	52%	<b>51%</b>	28%	44%	64%	-	44%	-	50%	28%	45%	52%	47%	37%	51%
At Masters Grade Level	2023	20%	19%	<b>24%</b>	6%	14%	38%	-	22%	-	50%	10%	23%	25%	20%	11%	15%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	81%	<b>82%</b>	86%	78%	86%	-	*	-	80%	55%	75%	84%	76%	78%	89%
At Meets Grade Level or Above	2023	53%	58%	<b>51%</b>	24%	47%	64%	-	*	-	60%	24%	50%	53%	44%	41%	52%
At Masters Grade Level	2023	20%	20%	<b>26%</b>	5%	17%	40%	-	*	-	60%	7%	13%	27%	22%	11%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>87%</b>	71%	88%	90%	-	*	-	80%	69%	89%	88%	84%	82%	85%
At Meets Grade Level or Above	2023	45%	47%	<b>57%</b>	38%	50%	69%	-	*	-	60%	31%	67%	60%	49%	44%	59%
At Masters Grade Level	2023	19%	20%	<b>27%</b>	10%	13%	43%	-	*	-	60%	7%	44%	29%	20%	13%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	85%	<b>72%</b>	67%	73%	73%	-	*	-	*	57%	40%	75%	62%	58%	77%
At Meets Grade Level or Above	2023	47%	51%	<b>35%</b>	17%	30%	51%	-	*	-	*	29%	0%	32%	48%	17%	31%
At Masters Grade Level	2023	18%	16%	<b>14%</b>	0%	11%	22%	-	*	-	*	21%	0%	13%	14%	5%	15%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	37%	<b>37%</b>	0%	21%	57%	-	*	-	*	7%	*	39%	29%	20%	36%
Reading and Mathematics Including EOC	2023	38%	37%	<b>37%</b>	0%	21%	57%	-	*	-	*	7%	*	39%	29%	20%	36%
Reading Including EOC	2023	48%	48%	<b>48%</b>	11%	40%	61%	-	*	-	*	20%	*	49%	42%	35%	43%
Math Including EOC	2023	48%	48%	<b>48%</b>	11%	33%	66%	-	*	-	*	13%	*	49%	42%	30%	50%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	49%	<b>49%</b>	33%	50%	56%	-	*	-	*	29%	*	51%	43%	39%	62%
Reading and Mathematics Including EOC	2023	43%	49%	<b>49%</b>	33%	50%	56%	-	*	-	*	29%	*	51%	43%	39%	62%
Reading Including EOC	2023	57%	55%	<b>55%</b>	33%	52%	67%	-	*	-	*	29%	*	57%	48%	47%	62%
Math Including EOC	2023	51%	68%	<b>68%</b>	58%	66%	73%	-	*	-	*	50%	60%	71%	57%	58%	69%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	41%	<b>43%</b>	19%	36%	56%	-	*	-	60%	17%	50%	45%	36%	29%	48%
Reading and Mathematics Including EOC	2023	39%	41%	<b>43%</b>	19%	36%	56%	-	*	-	60%	17%	50%	45%	36%	29%	48%
Reading Including EOC	2023	53%	58%	<b>51%</b>	24%	47%	64%	-	*	-	60%	24%	50%	53%	44%	41%	52%
Math Including EOC	2023	47%	48%	<b>57%</b>	38%	50%	69%	-	*	-	60%	31%	67%	60%	49%	44%	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	55%	<b>55%</b>	56%	45%	61%	-	*	-	*	37%	*	55%	52%	47%	43%
Grade 4 Mathematics	2023	63%	61%	<b>61%</b>	33%	51%	75%	-	*	-	*	50%	*	62%	59%	52%	68%
Grade 5 ELA/Reading	2023	65%	71%	<b>71%</b>	50%	71%	79%	-	*	-	*	62%	*	71%	71%	65%	77%
Grade 5 Mathematics	2023	71%	91%	<b>91%</b>	88%	90%	93%	-	*	-	*	85%	90%	92%	87%	88%	85%
All Grades Both Subjects	2023	64%	66%	<b>69%</b>	58%	65%	76%	-	56%	-	81%	57%	59%	70%	66%	62%	68%
All Grades ELA/Reading	2023	63%	69%	<b>62%</b>	52%	58%	69%	-	*	-	*	48%	31%	63%	61%	55%	59%
All Grades Mathematics	2023	66%	62%	<b>76%</b>	64%	71%	83%	-	*	-	*	66%	83%	76%	72%	69%	76%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	43%	<b>43%</b>	*	20%	*	-	*	-	*	17%	*	36%	*	46%	*
Grade 4 Mathematics	2023	27%	16%	<b>16%</b>	*	13%	33%	-	*	-	-	10%	-	14%	20%	17%	*
Grade 5 ELA/Reading	2023	37%	48%	<b>48%</b>	*	50%	50%	-	-	-	*	44%	*	47%	50%	50%	*
Grade 5 Mathematics	2023	48%	91%	<b>91%</b>	*	100%	100%	-	-	-	*	100%	*	89%	100%	89%	*
All Grades Both Subjects	2023	38%	41%	<b>52%</b>	46%	50%	63%	-	*	-	*	44%	*	50%	58%	52%	22%
All Grades ELA/Reading	2023	35%	42%	<b>46%</b>	60%	40%	50%	-	*	-	*	33%	*	42%	56%	48%	*
All Grades Mathematics	2023	40%	40%	<b>57%</b>	38%	59%	73%	-	*	-	*	53%	*	56%	60%	54%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>82%</b>	-	-	-	-	-	-	80%	-	80%	-	*	82%	81%	100%
	2022	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	52%	<b>51%</b>	-	-	-	-	-	-	43%	-	43%	-	*	50%	46%	67%
	2022	48%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	<b>24%</b>	-	-	-	-	-	-	12%	-	12%	-	*	25%	15%	13%
	2022	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	81%	<b>82%</b>	-	-	-	-	-	-	85%	-	85%	-	*	81%	86%	100%
	2022	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	<b>51%</b>	-	-	-	-	-	-	40%	-	40%	-	*	51%	43%	83%
	2022	53%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	<b>26%</b>	-	-	-	-	-	-	10%	-	10%	-	*	28%	14%	17%
	2022	25%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>87%</b>	-	-	-	-	-	-	80%	-	80%	-	*	87%	81%	100%
	2022	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	47%	<b>57%</b>	-	-	-	-	-	-	55%	-	55%	-	*	57%	57%	67%
	2022	42%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	20%	<b>27%</b>	-	-	-	-	-	-	15%	-	15%	-	*	29%	14%	17%
	2022	20%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	85%	<b>72%</b>	-	-	-	-	-	-	67%	-	67%	-	*	71%	70%	*
	2022	76%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	<b>35%</b>	-	-	-	-	-	-	22%	-	22%	-	*	36%	30%	*
	2022	47%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	16%	<b>14%</b>	-	-	-	-	-	-	11%	-	11%	-	*	13%	20%	*
	2022	21%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>69%</b>	-	-	-	-	-	-	69%	-	69%	-	*	69%	70%	58%
All Grades ELA/Reading	2023	63%	69%	<b>62%</b>	-	-	-	-	-	-	60%	-	60%	-	*	63%	62%	50%
All Grades Mathematics	2023	66%	62%	<b>76%</b>	-	-	-	-	-	-	78%	-	78%	-	*	75%	79%	67%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	41%	<b>52%</b>	-	-	-	-	-	-	22%	-	22%	-	-	56%	22%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	42%	46%	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
All Grades Mathematics	2023	40%	40%	57%	-	-	-	-	-	-	33%	-	33%	-	-	61%	33%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>97%</b>	96%	96%	98%	-	100%	-	100%	95%	100%	98%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	4%	2%	-	0%	-	0%	5%	0%	2%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>97%</b>	95%	97%	98%	-	*	-	100%	94%	100%	98%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	5%	3%	2%	-	*	-	0%	6%	0%	2%	6%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	95%	96%	98%	-	*	-	100%	94%	100%	97%	94%	98%	100%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	5%	4%	2%	-	*	-	0%	6%	0%	3%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>98%</b>	100%	98%	97%	-	*	-	*	100%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	2%	3%	-	*	-	*	0%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	110	368,686
<b>By Ethnicity:</b>				
African American	-	-	18	45,227
Hispanic	-	-	54	191,125
White	-	-	35	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	89	302,917
Special Education Graduates	-	-	13	32,447
Economically Disadvantaged Graduates	-	-	64	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398
At-Risk Graduates	-	-	79	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	206	100.0%	1,570	5,504,150	206	100.0%	1,573	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.4%	0	0.0%	6.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.7%	0	0.0%	5.9%	3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	105	51.0%	6.7%	7.2%	105	51.0%	6.7%	7.1%
Grade 5	101	49.0%	6.4%	7.2%	101	49.0%	6.4%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.9%
Grade 11	0	0.0%	6.7%	7.0%	0	0.0%	6.7%	7.0%
Grade 12	0	0.0%	7.5%	6.6%	0	0.0%	7.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	22	10.7%	11.1%	12.8%	22	10.7%	11.1%	12.8%
Hispanic	88	42.7%	42.8%	53.0%	88	42.7%	42.8%	52.9%
White	87	42.2%	40.3%	25.6%	87	42.2%	40.3%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	1.9%	2.2%	5.1%	4	1.9%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	2.4%	3.6%	3.0%	5	2.4%	3.6%	3.0%
<b>Sex:</b>								
Female	89	43.2%	48.7%	48.8%	89	43.2%	48.6%	48.8%
Male	117	56.8%	51.3%	51.2%	117	56.8%	51.4%	51.2%
Economically Disadvantaged	134	65.0%	62.0%	62.1%	134	65.0%	62.0%	62.0%
Non-Educationally Disadvantaged	72	35.0%	38.0%	37.9%	72	35.0%	38.0%	38.0%
Section 504 Students	16	7.8%	7.4%	7.4%	16	7.8%	7.4%	7.4%
EB Students/EL	21	10.2%	9.3%	23.1%	21	10.2%	9.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	2.9%	3.6%	5.5%	6	2.9%	3.6%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	1.0%	1.5%	1.3%	2	1.0%	1.5%	1.3%
Immigrant	0	0.0%	0.3%	2.2%	0	0.0%	0.3%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	206	100.0%	100.0%	64.6%	206	100.0%	100.0%	64.6%
Military Connected	1	0.5%	0.8%	3.6%	1	0.5%	0.8%	3.6%
At-Risk	72	35.0%	51.0%	53.3%	72	35.0%	51.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	18	8.7%	8.6%	23.2%	18	8.7%	8.6%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.7%	72.3%	0	-	84.5%	72.2%
Gifted and Talented Education	23	11.2%	8.7%	8.2%	23	11.2%	8.6%	8.2%
Special Education	30	14.6%	14.1%	12.6%	30	14.6%	14.2%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	76.7%	62.4%	44.1%				
Students with Physical Disabilities	*	*	15.4%	20.0%				
Students with Autism	*	*	4.1%	15.5%				
Students with Behavioral Disabilities	*	*	12.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	-	-	15.1%	16.8%				
By Ethnicity:								
African American	-	-	2.2%	3.3%				
Hispanic	-	-	7.6%	8.7%				
White	-	-	5.0%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	16.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	0	0.0%	14.5%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	22.0	18.7
Grade 1	-	17.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.5	19.3
Grade 4	17.3	17.3	19.4
Grade 5	16.3	16.3	20.8
Grade 6	-	14.7	19.2
<b>Secondary:</b>			
English/Language Arts	-	16.5	16.2
Foreign Languages	-	12.6	18.8
Mathematics	-	16.0	17.5
Science	-	15.5	18.5
Social Studies	-	15.1	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	16.4	100.0%	100.0%	100.0%
Professional Staff:	14.4	87.8%	64.4%	64.1%
Teachers	12.7	77.7%	52.9%	48.7%
Professional Support	0.3	2.0%	5.6%	10.9%
Campus Administration (School Leadership)	1.3	8.1%	4.1%	3.3%
Educational Aides:	2.0	12.2%	17.6%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	2.0	12.2%	22.0%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	4.2%	11.8%
Hispanic	2.0	15.7%	9.2%	29.6%
White	10.7	84.3%	86.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	7.8%	20.2%	24.4%
Females	11.7	92.2%	79.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	10.7	84.3%	87.3%	72.2%
Masters	2.0	15.7%	12.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	15.7%	5.8%	9.7%
1-5 Years Experience	1.0	7.8%	24.1%	26.3%
6-10 Years Experience	2.0	15.7%	17.5%	20.5%
11-20 Years Experience	5.4	42.2%	29.2%	27.2%
21-30 Years Experience	1.0	7.8%	17.5%	13.3%
Over 30 Years Experience	1.4	10.8%	5.9%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	13.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	7.3	6.1
Average Years Experience of Principals with District	1.0	3.3	5.3
Average Years Experience of Assistant Principals	17.0	12.2	5.2
Average Years Experience of Assistant Principals with District	1.0	2.4	4.4
Average Years Experience of Teachers:	13.7	13.1	11.0
Average Years Experience of Teachers with District:	4.4	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,550	\$44,586	\$53,300
1-5 Years Experience	\$44,700	\$46,389	\$56,516
6-10 Years Experience	\$45,415	\$45,340	\$59,732
11-20 Years Experience	\$49,290	\$49,803	\$63,389
21-30 Years Experience	\$55,050	\$57,133	\$67,876
Over 30 Years Experience	\$61,962	\$58,326	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,393	\$49,675	\$60,717
Professional Support	\$62,000	\$61,672	\$72,022
Campus Administration (School Leadership)	\$72,625	\$78,446	\$85,167
Instructional Staff Percent:	n/a	72.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	8.5%	5.4%
Compensatory Education	0.0	0.0%	7.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	12.4	97.1%	69.9%	70.6%
Special Education	0.4	2.9%	10.1%	9.7%
Other	0.0	0.0%	3.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDNA INT (120901106) - EDNA ISD - JACKSON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.